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The Alumni Record - - - - Catalogue Edition

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1909-10

Central University of Iowa

UNIVERSITY OF ILLINOIS
PRESIDENT'S OFFICE
AUG 12 1910

Established 1853

1909 PELLA, IOWA 1910

Published by authority of Central University of Iowa. Entered June 25, 1902, at Pella, Iowa, as second-class matter, under act of Congress of July 28, 1894

The Alumni Record

April 20, 1910

UNIVERSITY OF ILLINOIS
DEC 29 1910
PRESIDENT'S OFFICE

Catalogue for the College Year 1909-1910

with

Announcements for 1910-1911

Published Quarterly by Central University of Iowa

Entered at Pella, Iowa, as Second-class Matter

Vol. IX Pella, Marion County, Iowa No. 1

Departments of Central University

Central University Comprises four departments:

I.—Central College.
II.—Central Academy.
III.—Central Conservatory of Music.
IV.—Central School of Oratory.

Chronological Table

1853—Resolution adopted by unanimous vote of a state convention of Baptists to locate an institution of higher education at Pella.

1854—Opening of the Academic Department in temporary quarters in town under the Principalship of Dr. E. H. Scarff.

1856—Central Hall opened for use.

1857—Rev. Elihu Gunn, M. A., D. D., inaugurated as first President.

1858—Mrs. D. C. A. Stoddard appointed Principal of the Ladies' Department.
First Freshman class entered.
First Literary Society established—reorganized in 1873 as the Philomathian Literary Society.

1861—Freshman, Sophomore and Junior classes doing regular college work.

1861-2—One hundred and twenty-three professors and students enlisted in the army, over forty becoming officers.

1865—Professor A. N. Currier returned from the war to resume his work in the college.

1866—The trees on the campus were planted.

1870—Ten thousand dollars raised as a beginning for the Endowment Fund.

1871—Rev. Lewis A. Dunn, D. D., elected President.

1872—Organization of the Alethian Literary Society.

1873—Reorganization of the First Literary Society into the present Philomathian Society.

1875—Organization of the Advance Literary Society.

1881—On resignation of Dr. Dunn because of failing health, Rev. George W. Gardner, D. D., was elected to the Presidency.

1884—Professor R. H. Tripp served as Acting-President.

1885—Rev. Daniel Reed, LL. D., elected to the Presidency.

1886—Dr. Lewis A. Dunn recalled to the Presidency.
Organization of the Biblical Department.

1888—On the death of President Dunn, Rev. S. J. Axtell was chosen as his successor.

1891—Rev. John Stuart, Ph. D., elected President.
Cotton Hall first opened as Ladies' Dormitory.

1893-1901—Erection of the Y. M. and Y. W. C. A. Building.

1895—Rev. A. B. Chaffee, D. D., elected President.

1899-1900—Professor Asa Bee Bush, Ph. D., Chairman of the Faculty.

1900-1909—Rev. L. A. Garrison, D. D., Vice-President and President.

1905—Erection of Jordan Hall of Science.

1906—Erection of Dunn Cottage as home for President.

1907-9—Erection of Water Tower and Tool House.

College Calendar

1910

September 13 ..... Admission of New Students
September 14 ..... General Registration
September 14 ..... First Semester begins at 11:30 A. M.
September 15 ..... Matriculation Address
November 24, 25 ..... Thanksgiving Recess
December 21 ..... Winter Holiday Recess begins at 4 P. M.

1911

January 4 ..... Winter Holiday Recess ends at 7:50 A. M.
January 4 ..... Special Winter Term of Twelve Weeks begins at 7:50 A. M.
January 26 ..... Day of Prayer for Colleges
January 31 and February 1 ..... Mid-year Examinations
February 2 ..... Second Semester begins at 7:50 A. M.
February 22 ..... Washington's Birthday
March 29 ..... Special Winter Term ends, at Noon
March 29 ..... Spring Recess begins, at Noon
April 5 ..... Spring Recess ends, at Noon
May 30 ..... Memorial Day
June 7-9 ..... Final Examinations
June 9-14 ..... Commencement

Central University of Iowa

Historical Statement

The Baptists of Iowa, realizing the need of a denominational college for the training of their young people, called in October, 1852, a convention for the consideration of the educational problem. This convention met November 10, at Oskaloosa. Owing to the inclement weather, a small representation was present. They therefore adjourned to meet again at Pella, in June, 1853. This meeting was one of the most repre-

sentative gatherings of Iowa Baptists ever held. Every church had been notified of the event and several months had been allowed that all might give the question careful consideration. When the convention met, full time was given to the deliberation of the various questions before it and much prayer was offered, especially for the direction of Almighty God in selecting the proper location. As a result, the following resolution was unanimously passed:

RESOLVED, That this convention accept the proposed donation of the citizens of Pella and vicinity, and hereby locate our denominational institution at said place.

A committee of three was then appointed to draft articles of incorporation and constitution, and to nominate a board of trustees. Immediately after the adjournment of this convention the executive committee of the board thus chosen began to plan for the erection of a suitable college building and to secure the necessary teachers.

The school was advertised to open September 17, 1854, but when the principal of the young institution arrived, "the school furniture was still growing in the Des Moines timber." Beginning was therefore necessarily delayed till October 8th of that year, when the academic department of Central University was opened with three instructors and thirty-seven students in a room four blocks west of the public square on Washington street.

Then began a series of years of alternating hope and depression in the life of the new institution. At the call of their country, Professor A. N. Currier and every able-bodied man in the school marched off to the war, "followed by the cheers, the prayers, the tears of the 'girls they had left behind them,' brave young women who still attended school when they could be spared from home." Since the war, the college has had its ups and downs, bright days and dark, but has steadily maintained at all cost the design of the founders, that it should be a thoroughly Christian school. To that purpose the present authorities hold steadfastly and with enlarged equipment and stronger faculty, made possible by a steadily increasing endowment, are instituting such changes and enlargement as will make it possible for Central to take her rightful place in the modern educational world—that of a first-class, well-equipped Christian college.

Board of Trustees

Officers

Dr. B. F. Keables ..... Vice President
Rev. S. P. Shaw ..... Secretary
H. J. Vanden Berg ..... Treasurer
Rev. S. P. Shaw ..... Chancellor

Term Expiring 1910

G. G. Gaass ..... Pella
Hon. B. F. Keables, M. D. ..... Pella
Hon. E. E. Lewis, LL. D. ..... Sioux City
Hon. J. H. Cole ..... Miller, S. D.
Hon. J. H. Johnson ..... Des Moines
Rev. J. D. Collins ..... Sac City
Rev. C. H. Stull ..... Iowa Falls
E. B. Ruckman, Esq. ..... Knoxville
J. N. Dunn, Esq. ..... Central City
P. G. Gaass, Esq. ..... Pella
Rev. R. R. Sadler ..... Pella
Rev. H. J. Shutts ..... Pella

Term Expiring 1911

H. J. Vanden Berg, Esq. ..... Pella
Hon. Cyrenus Cole ..... Cedar Rapids
Wm. Livingston, Esq. ..... Monroe
Rev. E. M. Atwood ..... Winterset
R. R. Beard, Esq. ..... Pella
Prof. F. M. Frush ..... Pella
A. N. Kuyper, Esq. ..... Pella
Dr. Lynn ..... Grundy Center
Hon. H. Kuyper ..... Pella
Hon. J. R. Price ..... Albia
Rev. P. H. McDowell, D. D. ..... Omaha, Neb.
Jno. T. Jenkins, Esq. ..... Swaledale

Term Expiring 1912

Rev. S. P. Shaw	Pella
Jno. Nollen, Esq.	Pella
W. A. Starkey, Esq.	Ottumwa
I. J. Ketman, Esq.	Winterset
Rev. A. LeGrand	Pella
Rev. L. R. Bobbitt	Webster City
Y. T. Van Niewaal, Esq.	Pella
Hon. Chas. R. Clark	Montezuma
W. M. Kruger, Esq.	Pella
Rev. J. B. Smith, D. D.	Muscatine
Rev. A. E. Clemens	Seymour
M. H. Sams, Esq.	Mt. Ayr

Standing Committees

Executive Committee

	President, Ex-Officio
B. F. Keables	Vice-President
S. P. Shaw	Secretary
H. J. Vanden Berg	Treasurer

R. R. Sadler, G. G. Gaass, A. N. Kuyper

Auditing Committee

H. Kuyper P. G. Gaass

Y. T. VanNiewaal

The Faculty

President.

HERMON H. SEVERN,

Dean and Professor of the Greek Language and Literature.

A. B., Denison University, 1896; Resident Graduate Student, University of Chicago, 1901-3; University of Berlin, 1905-6.

MARTHA FIRTH,

Professor of History and Political Science.

Ph. B., Central University of Iowa, 1893; Resident Graduate Student, University of Chicago, Summer Quarters, 1897, 1905, 1906.

WILLIAM A. YOUNG,

Professor of Mathematics.

A. B., Central University of Iowa, 1898; A. B., University of Chicago, 1904; A. M. Central University of Iowa, 1909.

ELIZABETH GRAHAM,

Professor of the English Language and Literature.

Ph. B., Central University of Iowa, 1908; Resident Student, University of Minnesota, 1897—1899; Resident Graduate Student, University of Oxford, Summer Quarter, 1909.

ROSE A. WILSON,

Professor and Director Central College School of Oratory.

B. O., Cumnock School of Oratory.

GEORGE A. BAITSELL,

Professor of Biology and Instructor in Physics.

B. S., Central University of Iowa, 1908; A. M., Yale University, 1909.

LUCILE POWELL,
Professor of the Latin Language and Literature.
A. B., Denison University, 1897; Resident Graduate Student, University of Chicago, Summer Quarter, 1901; 1902-3.

GEORGE H. KEENEY,
Professor of Chemistry and Instructor in Biology.
B. S., Drake University, 1907; M. D. ibid., 1908.

JOHN L. BEYL,
Professor of Philosophy and Biblical Literature.
A. B., Franklin College, 1898; A. M., ibid., 1899; B. D., University of Chicago, 1900; Ph. D., University of Denver, 1905.

MOTT ALBERTUS KAYLOR,
Professor of Education.
Ped. B., Valparaiso University, 1907; Fellow in Psychology, Clark University, 1908-9; A. M., Clark University, 1909.

FLORENCE E. WALLIN,
Professor of Modern Languages.
A. B., University of Iowa, 1907; Resident Graduate Student, University of Chicago, 1908-9.

FOUNTAIN PIERCE LEIGH,
Professor and Director Central College Conservatory of Music.
Ph. B., University of Chicago; Mus. Doc., Bush Temple Conservatory of Music, 1908.

WILLIAM J. WAGNER, C. U. I. '13,
Instructor in Shorthand.

LETTIE CONDIFF, C. U. I. '10,
Instructor in Latin in the Academy.

ESTHER HANSEN, C. U. I. '11,
Instructor in Normal Department.

W. W. COOK,
Professor in Commercial Course.
A. B., Central University of Iowa, 1884; A. M. ibid., 1887.

GEORGE H. KEENEY,
Foot-ball Coach.

ELMER E. BLACK, C. U. I. '11,
Instructor in Gymnasium.

Officers of Administration

Hermon H. Severn	Dean and Chairman of Faculty
William A. Young	Registrar and Secretary of Faculty
Florence E. Wallin	Dean of Women
Martha Firth	Librarian
Lettie M. Condiff	Assistant Librarian
Esther A. Hansen	Assistant Librarian
George G. Gaass	Graduate Director of Athletics
Miss Gertie Visser	Director of Dining Hall
Leen Goulooze	Head Janitor

Standing Committees

(1) Religious Life: Mr. Beyl, Miss Graham, Mr. Young, Mr. Severn.
(2) Social Life: Miss Firth, Miss Wallin, Miss Powell, Mr. Beyl, Mr. Leigh.
(3) Athletics: Mr. Keeney, Mr. Baitsell, Mr. Severn, Miss Wilson.
(4) Literary Societies: Miss Graham, Miss Wilson, Mr. Young, Mr. Kaylor.
(5) Student Publications: Mr. Baitsell, Miss Firth, Mr. Severn.
(6) Library: Miss Firth, Mr. Beyl, Miss Powell.
(7) College Publications: Mr. Beyl, Miss Firth, Mr. Baitsell, Mr. Severn.

General Information

Location

City

PELLA, the home of Central College, is situated in Marion County, forty-seven miles south-east of Des Moines. It lies on the divide between two rivers in the center of a pleasant and prosperous community and affords an environment suitable for the development of college spirit and enthusiasm and for growth in character and personality. The moral atmosphere of the town is good and helpful. Settled by men and women from Holland who were determined to worship God according to their own consciences and allow others the same privilege, Pella is a place that makes for sober, righteous and godly living.

Railway Connection

Pella is reached directly by the Keokuk-Des Moines division of the Chicago, Rock Island and Pacific railway. By consulting connections with the Iowa Central at Oskaloosa, and with the Chicago, Milwaukee & St. Paul at Ottumwa, students from the north, east and south will find easy access to the place. Connections with the main line of the Wabash are made at Howell, Iowa. Through this connection, points both north and south are easily reached.

Grounds

Campus

THE college is located in the midst of beautiful grounds. The campus consists of eight acres of lawn and trees nicely laid out. It is situated within the city limits yet far enough from the business center to assure freedom from noise and fire. It has broad streets on four sides, thus affording clear sunlight and pure air, and altogether is a most attractive place.

Athletic Field

The athletic field is situated on the west portion of the college campus. The field has been graded, leveled and fenced, and furnished with an amphitheater of sufficient size to meet present needs. These grounds afford ample opportunity for the various out-door athletic sports attractive to college students. All athletic sports not held in the gymnasium are held on this field.

Buildings

THE oldest college building is of brick, three stories above the basement. It is being gradually renovated and made into a modern recitation hall for academy classes. The commercial department rooms and offices are in this building and are being put into condition for much more efficient work than heretofore. Two literary society rooms on the third floor, very nicely furnished, afford excellent halls for the work of young men and young women in this line of college activity. The entire building is heated by furnace and lighted by electricity.

Central Hall

One block north of the campus is the Young Ladies' Hall. Its rooms are neat, commodious, and well ventilated, planned for the health and comfort of the students. This building is heated by furnaces and lighted by electricity. In the management of the Hall every possible effort has been made to give the young ladies a pleasant and attractive home. In the building are twenty-two rooms besides the dining room, kitchen, etc. Only young ladies occupy rooms in the Hall, but table board is furnished for students of both sexes. The dining room will seat fifty boarders.

Cotton Hall

The Young Men's and Young Women's Christian Association building is a brick structure of two stories above the basement, containing a chapel, library and gymnasium. The building is furnace heated and lighted by electricity. This building was long in process of erection—from 1893 to 1901—and stands as a monument to the prayers, faith, devotion, and heroic sacrifice of the friends of the institution, the professors and students then in school.

Association Building

The Chapel.—The auditorium is a large, light, commodious hall, well adapted to public lectures and meetings of all kinds. It will seat over four hundred and is used for the daily chapel services, for the public meetings of the Christian organizations and for general gatherings of the students.

The Library.—The library contains about 3,000 volumes and is well supplied with the works of standard English and American authors, besides cyclopedias and other books of reference. The card system of cataloging has been adopted so that every subject treated is available to the student. The library is open to the use of all students from 8:30

to 4:00 o'clock each school day under proper regulations. In the reading room can be found files of leading newspapers and magazines, secular and religious By both purchase and gift the library is steadily growing.

The Gymnasium.—This is a room 40x60 feet, equipped with apparatus for individual and class work, and with shower and tub baths, thus furnishing excellent gymnasium privileges. During the hours set apart for ladies' classes, the gymnasium will be reserved for their exclusive use. All students regularly matriculated will be admitted to all the privileges of the gymnasium and baths without special fee.

City Library

In addition to the college library the city Carnegie-Viersen library offers added facilities in the way of equipment in books. In 1906 Mr. Carnegie presented a fine library building to the city and Miss Siebrigje Viersen, one of Pella's public-spirited citizens, gave a fund of six thousand dollars to be used for books. Thus the library was from the first well supplied and at present contains over 5000 volumes, easily accessible to the students of Central College.

Jordan Hall

This hall was erected in 1905 and first used for college work in the fall of 1906. It is a building forty-seven and a half by seventy-five feet, three stories high, constructed of fine pressed brick ornamented with Bedford stone and finished throughout in oak. It was made possible by the splendid gift of the late Deacon Chandler Jordan of Central City, whose name it bears. The building is modern in every respect, being heated by steam and lighted by gas and electricity. It contains administration offices, recitation rooms and laboratories.

The Book Store.—The college book store is located in this building which makes it possible for students to get books at the best possible rate. Books may often be had either new or second hand, and books for use in the Academy may be rented if the student so prefers. The rent for one year runs from $1.50 up depending upon the number and value of the books used and their condition when returned. The method of renting is for the student to deposit the value of the book upon receiving it, which amount, less the rent, is refunded when the book is returned. Books for use in the college are often bought back at the book store in the same manner as are academy books.

Randolph Museum.—The magnificent Randolph Geological Museum also is housed in Jordan Hall. This is a most excellent collection presented by the late H. E. Randolph, of Webster City, and at his

death enriched by his own splendid collection; a tribute to the interest and liberality of the donor and a fine geological equipment for the college. The collection is fittingly placed in beautiful cases generously provided by the Ladies' Auxiliary.

Biological Laboratory.—The laboratories for work in Biology, Chemistry and Physics can now boast an equipment that few colleges of the same class can equal and not many of the largest institutions can excel. The biological laboratory has been well supplied for some time with fine compound microscopes. There were added, however, last year seven new ones, all of the latest design, six for general student use and one for the instructor in demonstration and high power work. In addition there were secured twelve dissecting microscopes and one imported Zeiss Binocular, an exceptionally fine instrument. For work in Histology a complete equipment is added, including an embedding oven and a Bausch and Lomb Microtome of latest pattern.

Chemical Laboratory.—For some years Central has had a well equipped chemical laboratory. The want of city gas for use in the Bunsen Burners has been a handicap, however. During the past year this lack has been supplied by the installation of a new gas plant. The laboratory is generously supplied with general equipment, glassware, etc. Individual lockers are available for the students taking the courses and every incentive is offered for thorough work.

Physics Laboratory.—In the Physics laboratory the same policy has been pursued as in the case of the other laboratories, namely to provide a well-balanced equipment for general work in Physics. Worthy of special mention are two friction electric machines presented by Dr. Wm. Harvey King, of New York City; one a Wimhurst, the other a six-plate Toepler-Holtsz. This latter is capable of generating a thirteen inch spark and is completely supplied with necessary appliances, including an X-ray outfit. For general work in electricity, the laboratory is furnished with an Evans Electrical Equipment, one of the best to be had. A direct current dynamo with engine has been put in for general laboratory use and for use with stereopticon. Among many other valuable additions are several measuring instruments of latest design, a nine cell storage battery, a spectroscope, a Geryk high vacua air pump and a hydraulic press; while of great value to all departments of the institution is the new Universal Projectoscope with all latest improvements, to be used for ordinary slide projection, microscopic and opaque projection.

Beard Observatory

We can point with pride to our astronomical equipment, largely the gift of Mr. R. R. Beard, of Pella, Iowa. The cost of Mr. Beard's gift was $5,000, consisting of instrument and observatory. The largest telescope, a 6½-inch lens, is the work of Alvan Clark & Son, makers of the Lick and Yerkes instruments, the largest and best refractors in the world. This telescope is one of the largest in the state and gives the institution facilities for the study of astronomy equal to the best in the state. The glass is equatorially mounted and has ten eye pieces.

The foundation upon which our transit rests weighs ten tons. The instrument was made by Fauth Co., and has a 2½-inch lens.

We also possess a small refracting telescope, elegantly mounted, 3½-inch lens, four eye glasses, with finder of French manufacture, the gift of Mr. George Little, of Boston, Mass.

Our spectroscope is the best; the makers name, John A. Brashear, giving it the same rank in its field that Clark's name gives to a telescope. It has a diffraction grating 2x4 inches, on which 20,000 lines are ruled to the inch.

The stereopticon has an Edison arc lamp, and is one of the finest in the country. We have over one hundred lantern slides, made from photographs taken by the best telescopes. The pictures are projected on a screen 12 feet square and the details of the celestial objects are brought out in a most wonderful way. The cost of the outfit was $500.

Our best clock was made by Negus, chronometer maker for the U. S. Navy, and was secured at a cost of $360.

Dunn Cottage

This is a two-story brick building with basement, furnace, water and light and modern conveniences, built as a home for the President of the institution. It is named in honor of the late Mrs. J. N. Dunn, a name intimately and honorably associated with Central's history.

Water Tower

The Water Tower, together with the Repair Shop, is one of the late additions to the equipment, generously provided by the Ladies' Auxiliary. Water from the Tower is supplied to the gymnasium, Dunn Cottage and Jordan Hall. The Repair Shop and Tool House, a small but convenient brick building, fills a long felt need and is well adapted to its purpose.

Student Organizations

Christian Associations

In connection with the college are branches of the Young Men's and Young Women's Christian Associations, which are large and well sustained. The students hold regular prayer meetings and conduct a Gospel service every Sunday afternoon in the chapel. These meetings exercise a helpful Christian influence over the spiritual interests of the students. Members of the Faculty are also connected with the Associations, giving them their personal attention and support.

The Associations conduct Bible classes as arranged by their Bible study committees. To accommodate all, the classes meet at various hours, some in connection with the regular sessions of the Baptist Sunday-school, and under trained leaders take up systematic study in some such course as the Life of Christ, General Outline of the Bible, Doctrines of the Bible; etc.

Mission study classes are organized independently and also meet regularly. The volunteer Mission band sustains a local organization in sympathy with the National Volunteer movement.

The Christian Associations maintain a first-class lecture course, providing high class entertainments, superior musical concerts and the best lectures obtainable. By means of this lecture course some of the very best talent in this line is brought to Pella, thus assuring students of additional opportunity and privilege in the way of culture and entertainment.

Ministerial Association

Students studying for the ministry maintain an association which meets the first Tuesday of each month. At this time reports, filed on specified blanks, by those engaged directly in ministerial work, are read and topics of mutual interest are discussed. Through its secretary the association corresponds with pastorless churches and supplies or locates students for the ministry who wish to support themselves by preaching. In connection with the association is an evangelistic band, which not only meets regularly for a study of the methods of personal work, but engages in actve campaigns during vacations or on occasional Sundays in term time at the request of churches.

Literary Societies

These are an important feature of the institution. The Philomathian, composed of young men; the Alethian, of young women; and the Advance, of both sexes; all meet weekly and carry out full and varied programs of literary work. It is believed that in society work students receive an important discipline which they cannot obtain elsewhere. Every student, therefore, is urged to join a society and take an active part as a means of securing a better literary culture.

Oratorical Associaton

The College Oratorical Association was organized in connection with the State Oratorical Association and holds a preliminary contest each year. The successful contestant represents the College in the Inter-Collegiate contest. The work presented must be an original oration of acknowledged merit, and the contestants must have satisfactory rating in their literary courses.

Debating League

The College and Academy have each a separate league to promote inter-scholastic debating. The winners of the Stull prize in debate, by virtue of this award, compose the inter-collegiate debating team for the following year. Thus far in contests with Beuna Vista College, of Storm Lake, Central has carried off the honors both times. This spring the two colleges meet for the third time. Members of the teams of both colleges are working hard and an exciting contest is expected. Moreover, the young ladies of the College have organized a debating team and have made an engagement to meet a similar team from Simpson College, thus lending added interest to this important phase of college life.

Glee Club

For several years the students of Central have maintained a good glee club. The club has traveled extensively over the state, sang at the world's fair in Seattle and at many towns in the far West, and has been one of the strong enterprises maintained by the student body.

Publications

The Central Ray—*A* monthly twenty-four page paper, is published by the students. It serves as a means of literary culture among the students themselves, a medium of communication between alumni and present members of the college, and a general representative of the interests of the

school to the outer world. The Ray has a good list of paying subscribers at $1.00 per year.

The Pelican,—An annual published successively by each Junior class of the College, sets forth in picture, chronicle and story the life of the year in all departments of the institution and becomes thus an invaluable preserver for after years of the doings and happenings of the "good old college days."

The Alumni Record—A quarterly issued by Central College for the purpose of furnishing information to friends and alumni regarding the institution and the various departments of work pursued.

Scholarships

Ministerial and Missionary

THROUGH the generosity of friends of Ministerial education scholarships have been provided for Ministerial and Missionary students. To obtain these, such students are required to furnish credentials from their respective churches, and, to agree by written contract to reimburse the institution with the balance of full tuition in any case of voluntary abandonment of the ministry or missionary work, but no appointment will be for less than one year. The following scholarships have been founded, not all of which are yet available.

The Chandler Jordan Scholarship was founded by Deacon Chandler Jordan, of Central City, Iowa, to assist young women preparing for missionary work.

The Calvin Craven Scholarship was arranged for in the estate of Deacon Calvin Craven, a life-long friend of the University.

The Jordan's Grove Scholarship was established by H. M. Rollins, Deacon Chandler Jordan, John N. Dunn, N. C. Hoag and H. L. Hodgins, members of the Jordan's Grove Church.

The Sheffield—Coldwater Scholarship was established by the joint efforts of the Sheffield and Coldwater churches.

The Deacon Snyder Scholarship was arranged for in the estate of the late Deacon C. A. Snyder, of New Haven.

The Deacon Stuber Scholarship was given by Deacon A. Stuber, of Dudley, Iowa, a faithful friend of the University.

The Deacon Fisher Scholarship was given by Deacon C. B. Fisher, of Lakonta, Iowa.

The Elvira Wilson Scholarship was founded by Mrs. Elvira Wilson, of Tabor, Iowa, who for sixty years has been a servant of the Master through the Baptist denomination.

The Malvern Scholarship was founded by the members of the Malvern church to be known as the Malvern Church Scholarship.

Mr. Charles R. Clark, Esq., of Montezuma, an esteemed member of the Board of Trustees, has made a gift to the University sufficient to establish a scholarship.

The Rev. John M. Nelson Scholarship, founded by Rev. W. A. Nelson, Rev. Julius Nelson, Isaac Nelson and Mr. and Mrs. J. P. Donahue in memory of and to perpetuate the work of Rev. John M. Nelson.

The Seymour church, led by their pastor, Rev. A. E. Clemens, established a scholarship in January, 1903.

The Monroe Scholarship:—W. O. Tice, W. M. Livingston, W. O. Livingston, Mrs. S. T. Hill, Mrs. Hattie Scarborough, and Mr. C. B. Livingston founded a scholarship to be known as the Monroe Scholarship.

The A. J. Porter Scholarship was founded by Mr. A. J. Porter, of Fairmount, Iowa, a true friend of Christian education.

The Nancy J. Wolf Scholarship was founded by Mrs. Nancy J. Wolf, of Eldon, Iowa, a woman devoted to the interests of her denomination.

The Wm. Timby Scholarship was founded by Mrs. Wm. Timby, of Mt. Ayr, as a memorial to her husband.

The Elias Dubes Scholarship was founded by Elias Dubes of the Mt. Olive church to perpetuate Christian work among coming generations.

The Mt. Olive Scholarship was established by the members of the Mt. Olive church, a country church of only sixty members.

The J. M. Stephenson Scholarship was founded by Mrs. J. M. Stephenson and Mrs. M. H. Sams, of Maloy, in memory of the husband and father, J. M. Stephenson.

The Wm. S. Bartholomew Scholarship was established by Wm. S. Bartholomew, of Washington, Iowa, to perpetuate that for which he labored during life.

Miss Martha Rudd gave $1000 to be a memorial to her mother, Rhoda Rudd. In what way it shall be used has not yet been designated.

Mrs. Lucetta P. Goff established the G. W. and Lucetta P. Goff Scholarship as a memorial to her husband, G. W. Goff. She has since added $1000 to her gift.

The A. N. Cain Scholarship was founded by Deacon A. N. Cain, of the Ashland church, out of the love for his college and the future of his denomination.

Deacon Consider A. Yarnes established a Scholarship in 1904.

Mrs. Sarah A. McMasters founded in February, 1904, a ministerial scholarship as a memorial to her husband, J. C. McMasters.

The Goff Scholarship was established by Mary A. E. Goff, to perpetuate the name and memory of her father.

Rudolph Landes, moved because of the needs, established a ministerial student's scholarship.

Mrs. Susan R. Craven established the Ritner Scholarship in memory of the labors and sacrifices of her father for the University.

Recently some new Scholarships, have been founded, among which are:

The Council Bluffs Scholarship, by the Council Bluffs church.

The Emerson Scholarship, by the Emerson church.

The J. K. Edwards Scholarship, founded by J. K. Edwards, of Brighton, who has been a faithful member of the Baptist church for many years.

The Eller Scholarship was established by Deacon Lafayette and Mrs. Abbie B. Eller.

Mrs. Sadie Hill has given a pledge for five hundred dollars.

A large pledge has been received from Mrs. Lydia Henkle, of Keota.

Mrs. Margaret Strickland has recently given a pledge for $1,000.00.

The Baldwin Scholarship was established by C. H. Baldwin, of Gladbrook, Ia., in December, 1908.

The Iowa Baptist Education Society has placed in the hands of the college authorities a small fund from which such students as may need, may get short-term loans.

Quite a number of scholarships have recently been established and a number of large gifts made which deserve mention in this connection, but it has been deemed wise not to publish the list until we have completed the present movement. Hence these will not be published until the next annual catalog.

Prizes

The Keables Gold Medal is offered by Mrs. Kate Keables Beard, of Pella, for the best declamation. Open to all students except members of the senior class in the Department of Elocution.

The Lewis Medal is offered by Dr. E. E. Lewis, of Sioux City, for the best original production by the matriculating class.

The Van Spanckeren Prize, five dollars in books and a gold medal, is offered by Mr. B. H. Van Spanckeren, Jr., of Pella, for the highest grade made by any student taking full studies for the year.

The Beard Gold Medal is offered by R. R. Beard, Esq., of Pella, to the successful contestant in debate. Open to all students of the College.

Rev. Wilson Mills, of Omaha, Neb., offers a prize of a Gold Medal for excellency in public reading of the Bible. Competition for this prize is open to all students in the institution.

The Trustees' Prize of $12.50 is offered by the Trustees to the College Oratorical Association for the successful contestant in Oratory. Open to all students of the College except Seniors.

Rev. C. H. Stull, of Iowa Falls, offers a prize of $30 in gold for excellency in debating. Students in the College may compete, those awarded first, second and third places receiving respectively $15, $10 and $5.

Prizes Awarded, Commencement, 1909

Keables Medal—Edna Webster.

Lewis Medal—Ella Faulkner.

Van Spanckeren Prize—Percy Lapham.

Mills Medal—Lettie Condiff.

Trustees' Prize—Lettie Condiff.

Stull Debating Prize—First Prize, Roy Lewis; Second Prize, Percy Lapham; Third Prize, J. Estey Armstrong.

Endowments and Gifts

In November, 1902, a movement to secure twenty-six thousand dollars additional funds for the University was successfully completed. Of this amount nineteen thousand was for endowment and seven thousand for general purposes. Among the friends who made the movement successful, were P. H. Bousquet, Dr. B. F. Keables, Deacon Chandler Jordan, of Central City; Chas. R. Clark, of Montezuma; R. R. Beard, and others. A movement to secure one hundred thousand dollars for the University was quietly begun in the late fall of 1903. Those who started this new movement were P. H. Bousquet, Deacon Chandler Jordan, Mrs. Harriet L. Worthington, Deacon H. S. Glenn, R. R. Beard, Bessie W. Glynn, Deacon David J. Price, Herman Rietveld, B. F. Keables, Charles R. Clark and others.

In March, 1907, Mr. Carnegie made a conditional gift of $20,000 toward the completion of this movement. In April of 1908, Mr. Carnegie paid his pledge and the college realized its first $100,000 productive endowment in the completion of this movement.

Before the final completion of this last movement, another for the second hundred thousand was started. This is well organized and the regular forces of the college have the assistance of Rev. Myron W. Haynes, D. D., probably the ablest man in the Baptist denomination for this work. It is hoped that splendid progress can be announced during commencement of this present year.

The college now owns its own system of waterworks and is making valuable additions to the equipment of its laboratories.

Forms of Bequest

I give and bequeath to the Trustees of the Central University of Iowa, located at Pella, Iowa, the sum of_____thousand dollars, to be safely invested by them as a part of the Permanent Endowment Fund of the University.

I give and bequeath to the Trustees of the Central University of Iowa, located at Pella, Iowa, the sum of_____dollars, to be appropriated by the Trustees for the benefit of the University in such a manner as they shall deem most useful.

I give and bequeath to the Trustees of the Central University of Iowa, located at Pella, Iowa, the sum of_____hundred dollars, to be used by them in maintaining the Biblical Department of the University.

Expenses

Board and Room

YOUNG women are not expected to room in private homes in the city without the consent of parents or guardians, who, by such permission, assume the responsibility to the college of the conduct of such young women. Cotton Hall, for young women, has recently been refurnished and made more attractive. The rooms are heated by furnace and lighted by electricity and are provided with all necessary articles except bed clothing and towels.

The rooms are of two sizes, 15 by 15 feet and 15 by 9. The larger rooms (one occupant in a room) cost, with board, $72.00 a semester (half year). The smaller rooms (one occupant in a room) cost, with board, $64.80 a semester.

If two young ladies occupy a room together the expense is somewhat less. The larger rooms (two occupants in a room) cost, with board, $62.75 a semester for each individual. The smaller rooms (two occupants in a room) cost, with board, $58.50 a semester for each individual.

Reservation of rooms is for the entire semester and those who once take rooms can release them only by special arrangement with the Treasurer.

Table board is furnished for young men at $2.50 per week. Boarders must provide their own napkins.

Tuition and Fees

Tuition in the College is $11.25, in the Academy $10.00, each semester; Incidentals in the College $11.25, in the Academy, $10.00 each semester. For the Special Winter Term of twelve weeks in the Academy the cost of tuition and incidentals is two-thirds that for a semester.

For one study: Tuition and Incidentals in the College will be $15.00; in the Academy, $12.50 each semester. For two studies: in the College, $17.50; in the Academy, $15.00, each semester.

For Shorthand and Typewriting in the Academy a special fee of $10.00 a semester is required above the regular amount for tuition and incidentals, making the amount per semester $30.00 for those who elect Shorthand and Typewriting.

For Vocal or Instrumental Music the tuition is: Two lessons a week, $27.00 each semester; one lesson a week, $16.20 each semester.

For Harmony, Counterpoint, Musical History or Ear Training the tuition is $11.00 each semester.

For Elocution and Oratory in the Elective Course the tuition is $37.50 each semester.

For Class Lessons in Elocution the tuition is $4.50 each semester. Private lessons in Elocution one hour each, 75 cents; half hour each, 50 cents.

If a student registers to take work by the week the charge for tuition and incidentals is $2.00 per week in all departments except the Elective Course in Oratory where the weekly charge is $3.00.

In case a student leaves school after the middle of the semester or term no refund at all is made. If a student is granted honorable dismissal before the middle of the semester or term a refund will be made of one-third the amount paid at the opening of the semester or term.

Rent of piano one hour a day by the semester is $5.00 each semester; if by the single hour, fifty cents an hour.

For the use of typewriting machines by those not regularly taking Shorthand and Typewriting in the Academy, a charge of fifty cents a week for one hour per school day is made, or $9.00 a semester for one hour a school day. For more than one hour a day special reduced rates may be secured on inquiry of the Treasurer.

The laboratory fees per semester are as follows:

In the College;	
Chemistry	$3.00
Biology	2.00
Physics	2.00
In the Academy;	
Chemistry	$3.00
Biology	1.50
Physics	1.00
Special Examinations, each study	$ .50
Diploma from the College	5.00
Certificate from other Departments	3.00

For breakage in the laboratories students are required to make a small deposit at the beginning of a laboratory course of study. This is done by purchasing a Three Dollar Breakage Ticket at the beginning of a course. Any unused amount of the Ticket at the end of the course may be redeemed at its face value.

Fees for diplomas and certificates must be paid to the Treasurer by the first of May preceding graduation.

Ministers' wives and children, when taking full work, pay $2.00 less than the regular tuition and fees.

Estimate of Expenses

MANY parents and guardians wish to know the necessary expenses for the school year of thirty-six weeks. For such the following minimum and maximum estimates are made:

University bills	from	$ 40.00	to	$ 45.00
Board and Room	"	85.00	to	125.00
Washing	"	10.00	to	20.00
Books	"	5.00	to	15.00
Laboratory Fees	"	5.50	to	7.00
Total		$145.50	to	$212.00

The above estimate does not include tuition for Music and the Elective Course in Elocution and Oratory. Those who select work in these departments will make the proper estimates from the schedule of tuition and fees.

General Statement

Religious Influences

ALL students are expected to identify themselves with some religious congregation in the city and to attend divine worship at least once each Sunday. The entire life and administration of the institution, while avoiding sectarianism, is positively in favor of the Christian religion. Chapel worship is held at 11:30 o'clock in the morning of each school day, at which all students are expected to be present. Vigorous branches of both the Young Men's Christian Association and the Young Women's Christian Association are well maintained and contribute much to the moral uplift of the school. There are frequent meetings for social intercourse, worship, Bible reading and praise services, which are conducive to a vigorous spiritual life and which make worship a reality and Christian service a delight.

Aim

Central College has enjoyed an honorable reputation for thoroughness in mental training combined with high ideals for the religious development of the student. This the authorities are determined to maintain at all costs and will employ every resource to develop young people in the best possible manner, physically, mentally and morally.

Government

The aim of the college is to afford students training in self-government, to develop in them responsibility and a high regard for personal conduct. Since the institution offers privileges, a breach of college order means most naturally the taking away of such privileges either in part or altogether, while persistence in wrong conduct will result in withdrawal from the institution.

The student body is represented in all matters affecting the public life of the school by the Student Council, which co-operates heartily with the Faculty. The ideal is to be co-workers together, instructors and students, in the entire life of the college.

Punctuality and Regularity

Each semester opens with a chapel service at 11:30 in the morning of the day scheduled in the College Calendar. Punctuality at the beginning of a semester is especially desired, since the loss incurred by beginning behind one's class cannot easily be repaired. It is assumed that the young men and women will meet promptly and regularly all of their class-room appointments. If for any valid reason students are compelled to miss a recitation or chapel service, they are expected to present their reasons to the proper authority before the next session. In the case of a recitation absence the proper authority is the instructor. For absence from chapel, students should seek excuse from the Dean.

Class Standing

Each instructor keeps a careful record of the work of each student and reports same to the Registrar at the close of the semester. The daily class-room work and the examinations are graded on a scale of 100. An average grade of 75 is necessary for promotion in any study. In making up this average the daily grade is counted twice and the examination grade once. The grades of all students are entered upon the Record at the close of each semester.

Examinations

Regular examinations are held at the close of each semester. All students must attend all examinations in the studies they pursue. No student whose examination in any study is reported "incomplete" will receive credit for that study until the examination has been completed, which must be done within one year from the date of the original examination. If the regular examinations are not attended, special eqaminations are required. With the consent of the Faculty, a second examination may

be taken, in case of failure, if the daily work is of a quality to justify it. For each special examination a fee of fifty cents is charged.

Registration and Dismission

The first day of each semester beginning at nine A. M. is general registration day. For registration not completed during the first three days of each semester or special term, a fee of one dollar is required. Students leaving before the close of a semester or special term will not be regarded as having honorably terminated their connection with Central University unless regularly dismissed by the Faculty.

Athletics

The Faculty has final control over all athletics. The aim is to make them educative and beneficial. Track and field sports and outdoor games are encouraged. Physical training in the gymnasium is a part of college work for both young men and young women and is in charge of competent physical directors. Candidates for the foot-ball team, if under twenty-one years of age, or if supported by parents or guardians, must have the written consent of parents or guardians.

The Central College Athletic Association embraces the entire membership of the institution and has done much to foster interest in athletics and develop enthusiasm for out-door games and inter-collegiate sports.

I. The College of Liberal Arts

WHEN the institution was first opened to the public the work was necessarily of a preparatory character. However, four years after the organization of the Academic department by Dr. E. H. Scarff, who did such splendid work during those first years, the first Freshman class was enrolled and work of college grade began. Since that time this work has been maintained with but slight interruption until today this department of the institution shows a steadily increasing enrollment and is providing courses of study of such grade as to secure for its graduates without special examination the five-year first grade state certificate from the State Board of Education.

This department is designated the College and wherever the term College is used alone and thus written, it is to be understood as referring to the department of collegiate instruction for young men and young women.

Admission

All candidates for admission must be young men and young women of good moral character, seeking to prepare themselves for the responsibilities of life. All such young people will find in Central College an influence both elevating and stimulating and a good place in which to develop character.

Accredited Schools.—Regularly authenticated graduates from the Preparatory course of Central Academy are admitted to unconditional Freshman standing without further examination. Students from other academies, high schools, or seminaries, of recognized standing, offering thirty preparatory credits are admitted without examination, on certificate of scholarship or diploma properly signed and showing amount of work done and credit earned in each study, as far as such work coincides with or is equivalent to the entrance requirements of the College. Such students are on trial for the first semester, failure to do satisfactory work subjecting the candidate to loss of college standing.

Candidates from schools only partially accredited, or presenting credits only in part satisfactory will be given provisional Freshman standing and if satisfactory work is done in College classes will be allowed to make up their arrearages in credits, provided such arrearage does not amount to more than three entrance credits.

Non-Accredited Schools.—Candidates from schools not accredited, or presenting credits not fully satisfactory will be given the special standing to which such grades entitle them and all possible assistance

will be extended to enable them to secure regular college standing as early as possible. Blank forms of Application for Admission may be secured from the Secretary of the Faculty. These should be filled out properly and returned by September 10th.

Deficiencies of Mature Students.—Sometimes mature students apply for admission to the regular classes, who are behind those classes in entrance credits. If, in the judgment of the Faculty, such students appear worthy of trial, they will be given all possible assistance to enable them to make up such deficiencies and secure college standing in the regular classes as early as possible.

Students not Candidates for Degrees.—Students who do not desire to work for a degree may be admitted to college classes, provided they satisfy the Faculty that they can pursue with profit the studies they select.

Entrance Requirements

For A. B.—For the courses leading to the Bachelor of Arts degree the requirements are——*Latin:* Beginner's Book and Grammar; four books of Cæsar's Gallic War; six orations of Cicero, including the Manilian Law; six books of Vergil's Aeneid, with special emphasis on meter and constructions. Suitable exercises in Prose Composition must accompany the work in Cæsar and Cicero but in lieu of such with Vergil, students may offer Mythology, equivalent in amount to that found in Gayley's Classic Myths or Guerber's Myths of Greece and Rome. . . . . *Greek:* Beginner's Book and Grammar; books I. and II. of Xenophon's Anabasis, with thorough drill in vocabulary, grammar and the writing of Greek; books III. and IV. of the Anabasis read rapidly, with practice in sight reading; books I.-III. of Homer's Iliad, with emphasis on meter, forms and constructions; books IV.-VI. of the Iliad read rapidly, with sight reading either in the later books of the Iliad or in the Odyssey. . . . . *English:* In addition to the work in English usually done in the grades of the public schools, the applicant for unconditional Freshman standing must present credits coincident with or equivalent to the work in English done in Central Academy. This consists of six semester credits in Preparatory English, corresponding in general to the "Uniform College Entrance Requirements in English" and showing thorough work in Grammatical and Word Analysis, Composition and Elementary Rhetoric, Theme Writing and the study of selections from Scott, Eliot, Shakespeare, Tennyson, Goldsmith, Pope, Gray, Burns, Milton, Lowell, Burke, Hawthorne. . . . . *Mathematics:* Algebra,

through Quadratics; Plane and Solid Geometry. . . . . *History:* U. S. History with Civics; one year of Ancient History. . . . . *Science:* Elementary Biology, consisting of one-half year in Zoology and one-half year in Botany; Elementary Physics, one year.

For Ph. B.—For courses leading to the degree of Bachelor of Philosophy——*English, Latin, Mathematics, History, Science,* the same as above described for the A. B. course. . . . . *German:* Beginning German and Grammar with thorough drill in pronunciation and vocabulary and suitable exercises in speaking and writing German, together with selected stories from Storm, Heyse or Hillern; Dictation, and memorizing of selections; Schiller's Wilhelm Tell, Goethe's Hermann und Dorothea, Lessing's Minna von Barnhelm, Freytag's Soll und Haben or Ludwig's Zwischen Himmel und Erde; with Freie Reproduktion. Two years.

For B. S.—For courses leading to the degree of Bachelor of Science ——*English, Mathematics, German, History,* same as above described for the A. B. and Ph. B. courses. . . . . *Latin:* Same as for A. B. and Ph. B. except that of the fourth year's work, Vergil, instead of which candidates for B. S. must offer a year in elementary Chemistry. *Science:* Same as above described for the A. B and Ph. B. courses, except the addition of Chemistry just mentioned in place of fourth year Latin.

Advanced Standing

Candidates from other colleges for advanced standing must present a letter of honorable dismissal and a certificate of amount of work done and credit earned in each study. Work done in colleges of recognized standing is accepted without examination for advanced standing and credit given for same as far as the work coincides with or is equivalent to such work in this institution. But a student cannot secure a Bachelor's degree from this college who has not spent at least one year in residence.

Baccalaureate Degrees

Three baccalaureate degrees are conferred by Central University: (1) Bachelor of Arts, upon those students who have completed the requirements for groups I, II, or III; (2) Bachelor of Philosophy, upon those students who have completed the requirements for groups IV, V, or VI; (3) Bachelor of Science, upon those students who have completed the requirements for groups VII or VIII.

The Faculty will not recommend for degrees those who shall not have made up all back work by the close of the first semester of the Senior year.

Master's Degree

The master's degree is given for one full year's work. Candidates for this degree, upon consultation with the Heads of the departments in which they desire to work, may choose studies from two departments, one being known as the major, the other as the minor course. Examinations or theses, or both, will be required from time to time as may in the judgment of the respective instructors seem best. At the close of his course each candidate will be required to pass a final examination or present a satisfactory thesis on an approved topic relating to his major course.

Graduation Thesis

Each candidate for the Bachelor's degree from the College of Arts is required to present a thesis on some topic approved by the Faculty. This thesis must be not less than 2,500 words in length and must be submitted to the Head of the Department of English not later than the twenty-fifth of May preceding graduation.

General Requirements for Graduation

In estimating credits for the baccalaureate degrees, the unit adopted is one hour a week of recitation, or two hours a week of laboratory work, through one semester. One hundred thirty such credits are are necessary to the completion of any course leading to a degree. The regular work consists of sixteen or seventeen such units each semester. No student will be permitted to elect studies aggregating more than nineteen or less than twelve units in any semester without special permission from the Faculty.

Courses of Study

In the arrangement of the courses of study for the coming year a new plan is being inaugurated which will better meet the conditions of the present time. The rigid course system has served its purpose while the unrestrained elective system has not been without serious faults. In adopting this new system the aim has been to satisfy the needs of all classes of students and so better serve the constituency of the institution.

The Group System

Therefore for the academic year 1910-11, the courses of study are to be arranged according to what is called the Group System, which in various forms has been adopted by many colleges. To avoid the evils of an unregulated choice of studies on the part of the student, a number of groups of studies have been formed, each leading to one of the three degrees conferred by Central University. Each group emphasizes some particular line or lines of study, represented by subjects conveniently designated as Majors, to be pursued twenty hours each throughout the course. With the major subjects in each group are joined other subjects, in part required subjects of the group and in part free electives. Aside from the majors the required subjects are practically the same in all groups, since they include subjects that by experience have been shown to be necessary to any scheme of liberal education.

The aim of the group system is not to provide for early specialization but to secure breadth and consistency in the student. Yet the needs have been kept in mind of those students who may wish to specialize after they have finished the college course. The advantages of the rigid course system are combined with those of the free elective system in such manner as to maintain a proper balance between direction by the Faculty on the one hand and individual freedom on the part of the student on the other.

In choosing his group the student virtually determines a large part of his course. In addition, a certain amount of free election is allowed in each group. After the student has made choice of a group all further matters affecting his schedule of studies, including his choice of free electives, must be determined in conference with his Faculty Adviser. The numerals following the names of studies indicate the number of the course, as described in the following statements of the various departments of study. Odd numbers indicate first semester courses; even numbers, courses of the second semester.

Group Schedules

For A. B.

THERE are three separate groups leading to this degree, viz.; I., II., III. Group I. is especially desirable for students preparing to teach Greek or Latin, or to take graduate work in these branches. Group II. gives opportunity for special work in Mathematics and Astronomy in connection with the ancient

languages. Group III. emphasizes the English language and literature together with the ancient classics.

In General—All candidates for this degree, whatever the group chosen, must have completed previous to graduation at least six or eight units in Science and three units in either Modern Language, or History above 1-2.

Group I.—Adviser, Professor Powell.

Freshman Year:—English 1-2; Greek 1-2; Latin 1-2; Mathematics 1-2; Public Speaking 1-2; Bible 1-2. These requirements give a total of seventeen hours a week each semester.

Sophomore Year:—English 3-4; Greek 3-4; Latin 3-4; History 1-2; Biology 1-2.

Junior Year:—Greek 5-6; Latin 5-6; Philosophy 1-2, and 4; Psychology 1; Election six to nine hours each semester.

Senior Year:—English 5-6; Philosophy 3-6; Social Science 1; Geology 2; Election seven to ten hours each semester.

Group II.—Adviser, Professor Young.

Freshman Year:—Same as in Group I.

Sophomore Year:—English 3-4; Greek or Latin 3-4; Mathematics 3-4; History 1-2; Physical Science 7-8.

Junior Year:—Greek or Latin 5-6; Mathematics 5-6; Philosophy 1-2, and 4; Psychology 1; Election six to nine hours each semester.

Senior Year:—English 5-6; Philosophy 3-6; Social Science 1; Geology 2; Election seven to ten hours each semester.

Group III.—Adviser, Professor Graham.

Freshman Year:—Same as in Groups I. and II.

Sophomore Year:—English 3-4; Greek or Latin 3-4 Physical Science 3-4; History 1-2; Biology 1-2.

Junior Year:—Greek or Latin 5-6; History 3-4; Philosophy 1-2, and 4; Psychology 1; Election six to nine hours each semester.

Senior Year:—English 5-6; History 5-6; Philosophy 3-6; Social Science 1; Geology 2; Election four to seven hours each semester.

For Ph. B.

There are three groups leading to this degree, viz.; IV., V,. VI. Group IV. is especially desirable for those who are preparing to teach Philosophy and Education, or to take graduate work in these branches. Group V. affords opportunity for special work in History and Modern Language together with Philosophy. Group VI. is designed to meet the needs of theological students and emphasizes Biblical subjects in connection with Philosophy and Psychology.

Group IV.—Adviser, Professor Beyl.

Freshman Year:—English 1-2; Modern Language 1-2; Latin 1-2; Mathematics 1-2; Public Speaking 1-2; Bible 1-2.

Sophomore Year:—English 3-4; Physical Science 7-8; Modern Language 7-8; History 1-2; Biology 1-2.

Junior Year:—Education 3-4; History 3-4, 5-6; Philosophy 1-2, and 4; Psychology 1; Election three to six hours each semester.

Senior Year:—Education 5-6; Psychology 2; Philosophy 3, 5, 6, 7, 8; Election three to six hours each semester.

Group V.—Adviser, Professor Firth.

Freshman Year:—English 1-2; Modern Language 1-2; Latin 1-2; Mathematics 1-2; Public Speaking 1-2; Bible 1-2.

Sophomore Year:—English 3-4; Modern Language 3-4, 7-8; History 1-2; Biology 1-2.

Junior Year:—Social Science 1; Geology 2; History 3-4; Philosophy 1-2, and 4; Psychology 1; Election six to nine hours each semester.

Senior Year:—History 5-6; Psychology 2; Philosophy 3, 5, 6, 7, 8; Election four to seven hours each semester.

Group VI.—Adviser, Professor Beyl.

Freshman Year:—English 1-2; Greek 7-8; Biblical Literature 1-2; Physical Science 1-2; Public Speaking 1-2; Bible 1-2.

Sophomore Year:—English 3-4; Theology 1-2; Biblical Literature 3-4; History 1-2; Biology 1-2.

Junior Year:—Social Science 1; Geology 2; History 7-8; Theology 3-4; Psychology 1; Philosophy 1-2, and 4; Election three to six hours each semester.

Senior Year:—Biblical Literature 5-6; Theology 5-6; Philosophy 3, 5, 6, 8; Election three to six hours each semester.

For B. S.

There are two distinct groups leading to this degree, viz.; VII., VIII. Both groups provide majors in Science; one Biological Science with the physical sciences, the other Physical Science with Mathematics and Astronomy. In both groups Modern Language becomes the important minor subject.

Group VII.—Adviser, Professor Baitsell.

Freshman Year:—English 1-2; Modern Language 1-2; Physical Science 3-4; Mathematics 1-2; Public Speaking 1-2; Bible 1-2.

Sophomore Year:—Physical Science 7-8; Modern Language 3-4, 7-8; History 1-2; Biology 1-2.

Junior Year:—Biology 3-4; Physical Science 5-6; Psychology 1; Philosophy 1-2, and 4; Election six to nine hours each semester.

Senior Year:—Biology 5-6; Social Science 1; Geology 2; Philosophy 3-6; Election seven to ten hours each semester.

Group VIII.—Adviser, Professor Baitsell.

Freshman Year:—Same as in Group VII.

Sophomore Year:—Same as in Group VII.

Junior Year:—Mathematics 3-4; Physical Science 5-6; Psychology 1; Philosophy 1-2, and 4; Election six to nine hours each semester.

Senior Year:—Mathematics 5-6; Social Science 1; Geology 2; Philosophy 3-6; Election seven to ten hours each semester.

Conspectus of Groups

FOR convenience in referring to the various group schedules and to show the recognized combinations of major and minor subjects and the number of units in each required for graduation, the foregoing schedules may be represented thus, the first two subjects named being the majors:

I.	
Greek	20
Latin	20
English and Public Speaking	20
Mathematics	8
History	8
Biology	8
Psychology	3
Sociology	3
Philosophy	11
Geology	3
Bible	2
Elective	26 to 38

II.	
Mathematics	20
Greek or Latin	20
English and Public Speaking	20
History	8
Ancient Language	8
Physical Science	6
Philosophy	11
Psychology	3
Sociology	3
Geology	3
Bible	2
Elective	26 to 38

III.	
Greek or Latin	20
English and Public Speaking	20
History	20
Ancient Language	8
Mathematics	8
Biology	8
Physical Science	6
Philosophy	11
Psychology	3
Sociology	3
Geology	3
Bible	2
Elective	20 to 32

IV.	
Philosophy	20
Psychology and Education	20
History	20
English and Public Speaking	14
Mathematics	8
Biology	8
Ancient Language	8
Modern Language	14
Physical Science	6
Bible	2
Elective	12 to 24

V.

History	20
Modern Language	20
Philosophy	20
English and Public Speaking	14
Mathematics	8
Biology	8
Ancient Language	8
Sociology	3
Geology	3
Psychology	6
Bible	2
Elective	20 to 32

VI.

Biblical Literature	20
Theology	20
Philosophy and Psychology	20
English and Public Speaking	14
Biology	8
Greek	6
Physical Science	10
History	14
Geology	3
Sociology	3
Bible	2
Elective	12 to 24

VII.

Biology	20
Physical Science	20
Modern Language	20
Mathematics	8
English and Public Speaking	8
History	8
Philosophy	11
Sociology	3
Geology	3
Psychology	3
Bible	2
Elective	26 to 38

VIII.

Physical Science	20
Mathematics and Astronomy	20
Modern Language	20
English and Public Speaking	8
History	8
Biology	8
Philosophy	11
Sociology	3
Geology	3
Psychology	3
Bible	2
Elective	26 to 38

Statement of Work in the Various Departments

Ancient Languages

PROFESSORS SEVERN AND POWELL

The aim of the work in this department is to give a general knowledge of the ancient languages and to cultivate some appreciation of the literatures and their contributions to modern life and thought. The courses are arranged to acquaint the student with the life and manners of the Greeks and Romans and to offer opportunity for somewhat extended study in the literature of these peoples.

A. *Greek.*

0-0. Beginning Greek and Anabasis; Preparatory: may be taken by Freshmen who enter without the required Greek if satisfactory high school grades in other subjects are presented. This does not lessen the amount of Greek required for Groups I., II. or III., but simply pushes the work in Greek up in the college course.

1-2. (a) Lysias: Selected orations, with assigned and sight reading in selections from the Orators; (b) Selections from the Historians; (c) Selections from Homer, either Iliad or Odyssey, or both. Four hours weekly.

3-4. Plato I. The Apology and Critc and selections from the Phædo, with sight reading in Xenophon's Memorabilia; Demosthenes, Philippics and Olynthiacs, or On the Crown. Three hours weekly.

5-6. Plato II., Republic; Greek Philosophy, lectures and reports on assigned topics; Greek Drama, tragedy and comedy, selected plays. Three hours weekly.

B. *Latin.*

1-2. Cicero, De Senectute and De Amicitia; Livy, Books XXI. and XXII. Four hours weekly.

3-4. Horace, Odes and Epodes; Tacitus, Germania and Agricola; and Juvenal, Satires. Three hours weekly.

5-6. Roman Comedy; Phormio of Terence and some of the plays of Plautus; Letters of Pliny and Cicero, or Letters of Cicero, and Vergil; Eclogues and Aeneid, Books VII.-XII. Three hours weekly.

7. New Testament Greek:—Characteristics of the Greek of the New Testament, with special attention to syntax; translation of Hebrews and Acts.

8. Rapid Reading Course in the Epistles of Paul.

Biblical Literature and Theology

PROFESSOR BEYL

A. *Biblical Literature.*

1-2. Biblical Introduction and Canon. Four hours weekly.

3-4. History of Old Testament and New Testament. Three hours weekly.

5-6. Biblical Interpretation, selections from Old and New Testaments; Institutions of the Bible, showing the rise and development of Prophecy, Legalism, Wisdom, etc. Three hours weekly.

B. *Theology.*

1-2. Biblical Theology; teachings of Jesus and Paul. Three hours weekly.

3-4. Systematic Theology and History of Christian Doctrine. Three hours weekly.

5-6. Practical Theology and Missions (including church polity, pastoral duties, homiletics, mission work, etc.) Four hours weekly.

Bible Study

In addition to the voluntary Bible classes conducted by the Christian Associations, systematic Bible study is required of all students through two years: Bible 1-2 is given, an elementary course in General Introduction, covering in outline the origin and transmission of the Bible, the growth of the canon, and a survey of the books with a view to authorship, time and place of writing, and general teachings; Philosophy 1-2, a survey of the reasons for the acceptance of Christianity and the difficulties arising from the tendencies of modern thought.

Biological Science

PROFESSORS BAITSELL AND KEENEY

1-2. General Biology, a course running throughout the year. The work is based primarily on the text by Sedgwick and Wilson. However, no one text will be followed in its entirety, the aim being to give a thorough course in the light of the most recent developments. Various lower types of animal life are first studied, leading up to a complete dissection of the Earthworm. The same method is followed in plant life. A minimum amount of Histological work is included in the course, in order that the student may become familiar with the general methods of tissue preparation for microscopic study. Two recitation and two laboratory periods weekly.

3. Invertebrate Zoology, a laboratory course intended to acquaint the student thoroughly, by means of careful dissection, with several of the representative types of the invertebrate animals. For reference work, Parker and Haswell is used. The course begins with a study of the Protozoa and gradually works up from them to the higher forms. Three hours weekly.

4. Vertebrate Zoology, a continuation, with the Vertebrates, of the work of course 3. Special stress is laid on the dissection of the higher animals, especially the Mammals, of which class the cat is used as representative. Kingsley's Vertebrate Zoology is used as a text and Pratt's Vertebrate Zoology as a laboratory guide. Three hours weekly.

5-6. Human Physiology, primarily a text book course based on Martin's "Human Body." Some periods, however, will be devoted to lectures on various phases of interest and others to such experimental work as may seem wise. Three hours weekly.

The English Language and Literature

PROFESSOR GRAHAM

The aim of this department is, to give the student knowledge; to inspire appreciation; to cultivate the ability to criticise and the power to do. The following courses are offered:

1-2. Rhetoric.

3-4. (a) American Literature. . . . . (b) Old English, Middle English, Language History.

5-6. (c) History of English Literature, The Drama. . . . (d) English Poetry, Essays, Bible Literature.

1. First Semester, Freshman year. The study of the paragraph, Exposition and Argumentation, theme writing.

2. Second Semester—Narration and Description, theme work, oration or debate.

3-4. Courses (a) and (b) are given in alternate years as Sophomore work.

3. (a) First Semester—History of American Literature, critical class study of American poetry, the reading of six standard American books.

4. (a) Second semester—History of American Literature continued, reading of six books.

3. (b) First Semester—Old English and Language History.

4. (b) Second Semester—Middle English and Language History.

5-6. Courses (c) and (d) will be given in alternate years as Junior work.

5. (c) First Semester—History of English Literature, study of fiction with supplementary reading of standard works.

6. (c) Second Semester—Shakespeare and the Drama.

5. (d) First Semester—English poetry of the nineteenth century, critical study of Tennyson and Browning.

6. (d) Second Semester—History of the essay, critical study of selections, Bible Literature.

In order to complete a year's work in Freshman, Sophomore or Junior year, one oration must be written and delivered. The Seniors are required to write a thesis.

Geology

PROFESSOR FIRTH

2 General Geology, a study of Dynamical, Structural and Historical Geology, treating of geological processes and their results; text, lectures, quizzes, original papers and field work. Three hours weekly.

History and Political Science

PROFESSOR FIRTH

The aim of this department is to furnish a progressive, systematic study of European and American history from the fall of the Roman Empire to the present time. Special emphasis is placed on the growth of political institutions.

1. Mediaeval Europe.—This course takes the student through the history of Europe from the beginning of the barbaric invasion to the opening of the Italian Renaissance. It affords an insight into the origins of present day countries and institutions. First semester, Sophomore year, four hours weekly.

2. Period of the Renaissance and Reformation.—The great intellectual and religious awakening which took place in Europe from the fourteenth to the sixteenth centuries is briefly outlined in this course. Second semester, Sophomore year, four hours weekly.

3. Political Revolutions in England and in France.—This course deals with the Stuart period in England, giving the contest between the king and parliament; then, passing to France, leads through the rule of the Bourbons to the great culmination of events in the French Revolution. First semester, three hours weekly.

4. The Nineteenth Century in Europe.—This is a study of European events from the close of the French Revolution to the present time. The course has special reference to the struggles for constitutional government. Second semester, three hours weekly.

5. Formation of the Government of the United States.—In this course and the following, special emphasis is laid on constitutional history. Course 5 deals with the American Revolution, the making of the Constitution, and the opening years of the government. First semester, three hours weekly.

6. The Civil War and Reconstruction.—American history from the compromise of 1850 to the close of reconstruction in 1877 is the subject of study in this course. Second semester, three hours weekly.

7 and 8. Church History, extending over one year. The first semester is devoted to the subject during the ancient and mediaeval periods. In the second semester. Course 8, a general outline of church history during the modern period is studied. In addition, Course 2 may be taken by those students electing Group VI. who desire additional work in the Reformation.

Mathematics and Astronomy

PROFESSOR YOUNG

The ability of the student to demonstrate theorems and to solve problems is considered paramount. It is thereby that the power of independent, logical thinking is developed. Mathematics is required throughout the Freshman year, except in group VI.

1. College Algebra.—First semester, Freshman year. Quadratic equation, the progressions, binominal theorem, undetermined co-efficients, series, exponential equations, and logarithms. Wells' College Algebra.

2. Plane Trigonometry.—Second semester, Freshman year. Wentworth's Plane Trigonometry is used; and the work done covers the entire book.

3. Spherical Trigonometry.—First semester, Sophomore year. Special attention is given to the applications to Astronomy and many problems are solved.

4. Analytic Geometry.—Second semester, Sophomore year. Prerequisites, Courses 1 and 2. The point, the straight line, the circle, the conics are studied and their relations are discussed. When the class is sufficiently advanced, the Analytic Geometry of space is studied.

5. Calculus.—First semester, Junior year. Prerequisite, Course 4. The methods of the Calculus are studied, with illustrations from Geometry, Mechanics and Physics.

6. Astronomy.—Second semester, Junior year. Prerequisite, Courses 1, 2 and 3. In addition to the work in Descriptive Astronomy, the telescope is used in determining latitude and longitude and in ascertaining the time.

Modern Languages

PROFESSOR WALLIN

The object in this department is to give the student; (1) facility in reading; (2) power to express himself correctly in the language studied; (3) an insight into the character and customs of the people whose language is being studied.

A. *French.*

1-2. Beginning French; Fraser and Squair's French Grammar, Careful drill in pronunciation, frequent dictation and constant practice in reading French; Continuation of the grammar, reading of Laboulaye's Contes Bleus, Labiche and Martin's "Voyage de Monsieur Perrichon," or "LaPoudre aux Yeux," or other easy texts. As far as possible, recitations will be conducted in French. Four hours weekly.

3. Modern French stories and plays; such as Sand's "La Petite Fadette," Daudet's "Contes," Dumas' "La Tulipe Noire," "Mlle. de la Seigliere," France's "Le Livre de Mon Ami," with prose composition and conversation. Three hours weekly.

4. (a) Studies in Classic Drama; works of Racine, Corneille and Moliere; Lyrics; composition and conversation. Three hours weekly.

4. (b) Instead of 4 (a) students may take (4) b, a course in Scientific French, covering a semester's work in such texts as: Bowen's First Scientific French Reader; Mariotte—Davies Elementary Scientific Reader; Dike's Scientific French Reader.

B. *German*

5-6. Beginning German: grammar and exercises; selected stories from Storm, Heyse or Hillern, with composition and dictation and memorizing of selections; Schiller's Wilhelm Tell," with composition and Freie Reproduktion. Four or five hours weekly.

7. Modern German Prose, such as Paszkowski's "Lesebuch" or Prehn's "Journalistic German;" papers in German on assigned topics. Three hours weekly.

8. (a) Scientific German: Wait's German Science Reader; Lassar-Cohn's "Die Chemie im taeglichem Leben;" Blockmann's Introduction to Scientific German. Three hours weekly: or

8. (b) German Lyrics: Buchheim's "Deutsche Lyrik" or von Klenze's "Deutsche Gedichte" will be used. Three hours weekly.

Philosophy

PROFESSOR BEYL

The aim of this department is to acquaint the student with the best results of philosophical thought, to give him an appreciation of modern methods of research and to develop the habit of clear and constructive thinking. In addition to the regular courses in philosophy, courses also in social and political science will be offered by this department until such time as a new department shall be created having to do with Economics, Sociology and Political Science.

1-2. The Philosophy of Religion: A survey of the argument for the personality of God and the grounds of Christian faith; the reasons for the full acceptance of Christianity are set forth, and the difficulties arising from the tendencies of modern thought are examined. Required of all students, one hour weekly through the Junior year.

3. Ethics: The history of ethical thought; the psychology of the moral consciousness; a logical search for an ethical norm; the sociology of ethics or the practical application of ethical principles; the metaphysics of ethics and the ethical significance of Christianity. Three hours weekly.

4. Logic: An outline course in deductive and inductive logic; the processes of valid thought are analyzed and applied; some attention will be given to recent logical theory and the problems of epistemology and methodology. Three hours weekly.

5. Introduction to Philosophy: The definition and purpose of philosophy; philosophical concepts and terminology; philosphical problems and systems. This course will be taken as an introduction to the History of Philosophy.

6. History of Philosophy: This course may consist either of a rapid survey of the history of philosophical thought, or else, if the class so elect, the time may be devoted entirely to Greek or Modern Philosophy. Three hours weekly.

7. Aesthetics: The theory of Aesthetics, and a practical applica-

tion of the theory to the study of the Beautiful in Nature and Art. Three hours weekly.

8. Metaphysics: An attempt to correlate and vindicate the fundamental concepts of Science, History and Philosophy with the aim of giving the student a consistent Weltanschauung. Three hours weekly.

Social Science

1. Economics: An outline course in Economics, with some attention to questions of Finance and Modern Economic problems. Three hours weekly.

2. Sociology: Social Theory; Social Institutions and Social Problems. This course is elective.

Psychology and Education

PROFESSOR KAYLOR

The aim of this department is not only to acquaint the student with the subjects of psychology and education for purposes of general culture, but also to give special professional training to those who may desire to prepare themselves for teaching.

1. General Psychology: An outline course or general introduction to psychology; the nature and scope of psychology; the methods of psychological investigation; the relation of mental states to bodily processes; description and classification of processes in consciousness; dynamic relations and genetic development of mental facts; and the organization of the self-conscious life into a unified personality. Three hours weekly.

2. Educational Psychology: Comprising Child Study, Adolescence, Adult Pedagogical Psychology and Social Educational Psychology. Three hours weekly.

3. History of Education: An outline course in Ancient, Mediaeval, and Modern education; with special emphasis on the history of education in the United States; supplemented by an historical study of the Educational Classics and a comparative study of the Systems of Education in Europe and America. Three hours weekly.

4. Pedagogy and Methodology: The principles of Education; analysis of the learning process; the general method of the recitation; and the special method of the subjects in the Elementary and Secondary Curricula. Three hours weekly.

5. School Management and Hygiene; means and appliances of ed-

ucation; class management; supervision, organization, School Hygiene and School Law; practical problems of school work. Four hours weekly.

6. Philosophy of Education: Definition, aim, progress and methods of education. Factors of education. Principles underlying the construction of curricula. Analysis of curriculum in each stage of the school system. Problems and methods of kindergarten, primary, secondary, college, university, and professional education. Physical, mental, manual, industrial, moral and religious training. Four hours weekly.

7. Sunday School Pedagogy: An elective course for students desiring to prepare themselves for work in the Sunday school.

Physical Science

PROFESSORS BAITSELL AND KEENEY

A. *Chemistry.*

1-2. Inorganic Chemistry: A course based on Remsen's "Inorganic Chemistry." Stress is laid in particular on laboratory work, the aim being to develop a superior technique in students and to acquaint them with the best laboratory methods. Whenever practicable, difficult experiments of great value are demonstrated to the class by the instructor. Five hours a week throughout the year.

3-4. Qualitative Analysis: a course consisting principally of laboratory work, interspersed with occasional lectures and quizzes as conditions may warrant. Three laboratory periods weekly.

5-6. Organic Chemistry: recitations and laboratory work based on Remsen's "Organic Chemistry." Students pursuing this course should have done courses 1-2 and 3-4. Stress is laid on laboratory work. Three hours weekly.

7-8. Physics: a course in General Physics, consisting of recitations interspersed with demonstrations and individual laboratory work as occasion may demand. The text used covers the whole subject as generally understood; Mechanics being first taken up, Heat, Electricity, Sound, Light in the order indicated. Three hours weekly.

II. The Academy

General Information

Historical

When the institution now known as Central College was first opened to the public the work was necessarily of preparatory grade. As the institution has grown and as the standard of work has been raised, the Academy has taken its place as the preparatory school of the College.

Aim

With the present year another change is being introduced in order to enlarge the scope of the work done in the Academy and make it more widely useful than heretofore. Beginning with the scholastic year 1910-11 such changes will be introduced as will, in the course of time, result in the separation of College and Academy. This will make it possible to establish a Faculty for the Academy distinct from the College Faculty. The Academy will still remain the preparatory department of Central College but its scope will be enlarged, its usefulness increased and its work made more efficient. By making the Normal and Commercial work an integral part of the Academy the authorities are planning to make of this department a thoroughly equipped secondary school; to prepare for admission to the Freshman class of our standard American colleges and also to provide for those who cannot enter college, a well rounded academic education.

Advantages

The Academy is affiliated most closely with the College in spirit and methods of work. It occupies the same grounds, uses the same buildings and is under the same general management. Students in the Academy have free and full use of the College library, gymnasium, laboratories and enjoy the advantages of being in touch with the College and the work of the Christian Associations, literary societies and in Athletics.

The Academy will thus prove a splendid place for those preparing for college as well as those who, finding it utterly impossible to secure a college education, want a well balanced academic training. It will be a good place for young people of high school age, since they will thus pass their early formative years in the educational atmosphere created by the College and may develop their character in the midst of spiritual influences that will help towards a better life.

Moreover those, who for one reason and another have temporarily withdrawn from school work and who, on account of age and other considerations, hesitate to return to the high school, will find in Central Academy just the place for recovering lost opportunity and will be given all possible aid in securing the desired education.

Organizations

In the matter of student organizations those in the Academy are, for the present, closely allied with students in the College. As the Academy grows and becomes distinct from the College, organizations will be formed composed only of students in the Academy. But for a time students in the Academy are united with College Students in Christian organizations, literary societies, athletics, gymnasium privileges, and all those matters that affect the public life of the student body.

Government

In the administration of the government of the Academy the aim will be, as in the College, to lead students to regard themselves as responsible for good order. Training in self-government thus becomes a part of an academic education. Breach of good academic order will be followed by deprivation of the privileges the Academy offers. Persistent disorder, and also persistent idleness, will result in a request to parents or guardians that such students be withdrawn from the Academy. Students leaving the Academy should request honorable dismissal, which is granted only by vote of the Faculty.

Pecuniary Aid

Lack of means alone need not prevent young people of persistence and energy from obtaining an education. Many students have found work enough to pay a part of their expenses, while a few have been enabled to pay their entire expenses. Although it is somewhat difficult to promise definite work beforehand yet many students on reaching the city have found work about town. The authorities of the school will render all possible assistance in this matter to worthy young people, as will also the Christian Associations.

Admission

Young people of good character will be admitted to Central Academy and assigned to classes according to their attainments. All candidates for admission should present themselves promptly at the opening of the year, bringing testimonials of good character and a record of previous work, showing studies taken and the time spent upon the various subjects. Blank forms of

Application for Admission may be secured of the Principal of the Academy and should be filled out carefully and returned as early as possible before the day of registration.

To those asking advanced standing in the Academy credit will be given for previous work done in other similar institutions. All students are on trial and if the class room work shows poor preparation, inadequate for the assigned class, the student will be required to take such reviews and reassignment of standing as may seem best to the Faculty.

Registration

The days appointed for admission and registration are those indicated in the College Calendar on page 4. New students should, if possible, present themselves to the Principal on the first day appointed for the admission of students. For a more detailed statement of regulations see page 27.

Graduation

While in most cases it will require four years to complete the work required for graduation, it is not the policy of this Academy to hold back those who are unquestionably able to carry more work than the regular yearly assignment. Exceptionally mature, earnest and capable students may in the four years complete the academy work and a portion of the Freshman year in the College. The work in the Academy is so articulated with that of the College as to make it possible, for some to shorten the combined academic and collegiate course by as much as a year.

Students who are irregular in their course but who desire to prepare for College will be given certificates entitling them to Freshman standing in Central College, provided they do not have more than twenty hours deficiency.

Statement of the Work

Bible Study

Bible study is required in the Academy of all first and fourth year students, one hour a week. The work in the fourth year will be a part of the work in English and will be Bible Literature. The work of the first year will be an elementary course in the Books of the Bible, together with the committing of special assignments.

Biblical

This course is designed primarily for those who are preparing for the Gospel Ministry and Mission work but who for various valid rea-

sons find it impossible to plan for the work of the theological seminary. The aim is to provide a course that will take rank with other courses in the Academy, give some work in the Bible in addition to that required, and at the same time afford such training as to prepare students for group VI. in the College, in case they find it possible to continue their work.

Commercial

The aim in this work is to provide practical training in subjects bearing directly upon the relations arising in the practical affairs of life. These studies have been more closely correlated with the studies in the Preparatory course of the Academy and have been made an integral part of the work in the Academy. The studies heretofore offered in the Commercial Course are now included, for the most part, in the work of the first year, and other subjects have been added to, and correlated with, the so-called commercial studies; making it possible for those who must elect this course, to go on through the Academy, if they find later that they so desire.

The work in English and History offered in the corresponding years of the Preparatory course have been included here because such training is necessary in all lines of activity. In Bookkeeping and Typewriting the nature of the work is such that students may begin at any time. Training in Penmanship and Spelling will be given in connection with some of the studies as outlined in the Commercial course.

The distinctively commercial subjects are emphasized in the first year of the course. Bookkeeping will include careful training in banking and general office work so that students will be prepared for actual business in banks and offices.

In Shorthand the new Graham System is taught, having proved itself one of the best systems in point of accuracy, brevity, speed and transcription. It is easy to write and easy to read, and splendid results have heretofore been attained with it in the preparation of students for actual stenographic work. Typewriting accompanies Shorthand. The Touch System is taught and several different machines are provided for practice, such as the Remington, Smith-Premier, and Oliver.

It is believed that in the first two years the students in the Commercial course will be enabled to prepare well for any responsible position in business life. If further education in English, Mathematics, Science and German is desired for the purpose of preparing for the

higher positions of trust and responsible leadership in the commercial world, such training is afforded in the last two years of this course.

English

In addition to the English usually done in the public schools, the work of this department in Central Academy consists of six preparatory credits in English, showing thorough work in Grammatical and Word Analysis, Composition and Elementary Rhetoric, Theme Writing, and Selections from the Bible, Scott, Eliot, Shakespeare, Tennyson, Goldsmith, Pope, Gray, Burns, Milton, Lowell, Burke, Hawthorne.

History and Civics

The object of the work in this department is:

First, To give the students a knowledge of the essentials of American history and government. This is done through the study of United States history and civics, and a brief study of English history and institutions;

Second, To introduce the students to the religions, laws, and sociciety of the ancient world;

Third, To train the students in habits of correct historical thinking.

The courses given are as follows:

United States History, a study of our own history from the discovery of America to the present time;

Civics, a study of the government of the United States and of the state of Iowa;

Ancient History, a study of Greek and Roman history, with a brief preliminary view of the Eastern nations;

English History, a course dealing with English history especially in regard to its bearings on the history of the United States.

German

The course in German extends over two years.

Beginning German, grammar and exercises; continuation of grammar, selected stories from Storm, Heyse or Hillern, with composition based on text; Dictation and memorizing of selections;

Schiller's "Wilhelm Tell", Goethe's "Hermann and Dorothea" with prose composition and "Freie Reproduktion;"

Lessing's "Minna von Barnhelm, some modern prose such as Freytag's "Soll und Haben" or Ludwig's "Zwischen Himmel und Erde," continuation of "Freie Reproduktion."

Greek

Beginner's Book and grammar; books I. and II. of Xenophon's Anabasis, with thorough drill in vocabulary, grammar and the writing of Greek; books III. and IV. of the Anabasis read rapidly, with practice in sight reading; books I.—III. of Homer's Iliad, with emphasis on meter, forms and constructions; books IV.—VI. of the Iliad read rapidly, with sight reading either in the later books of the Iliad or in the Odyssey.

Latin

Beginner's Book and grammar; four books of Cæsar's Gallic War; six orations of Cicero, including Manilian Law; six books of Vergil's Aeneid, with special emphasis on meter and constructions. Suitable exercises in Prose Composition must accompany the work in Cæsar and Cicero but in lieu of such with Vergil, students may take Mythology, equivalent in amount to that found in Gayley's Classic Myths or Guerber's Myths of Greece and Rome.

Mathematics

This course covers two years. Wells' Higher Algebra is studied during the first year. Thoroughness is the ideal kept before the student; while accuracy, quickness, ease of statement of principles and explanation are constantly demanded. Special problems and outside work are given to test the student's ability to apply the principles studied. The third year is given to Plane and Solid Geometry. Original work is required, and problems are assigned from available sources.

Normal

To meet the increasing demand for professional training in Education during the secondary school period the Normal course is provided. The work is so planned as to meet the needs of various classes of teachers and those intending to become such.

Provision is made in the first two years for those who want to begin the work of teaching by securing a county certificate while those who do good work in the first three years of the course will be well fitted to take examinations for the First Grade certificate. In fact the first three years of the course will be found to correspond closely to the similar course at the State Teachers' College.

The fourth year is added for those who may desire to secure conditional Freshman standing in Central College and go on with their col-

lege education. This will be found feasible and any who so plan will be given all possible assistance in making up whatever credits are necessary for unconditional College standing.

In addition to the fundamental studies required in all courses of a standard academic curriculum, the distinctively Normal subjects are provided. These, like the rest of the subjects in the Academy, will be taught by teachers of excellent training and successful experience, and will aim at thorough work in elementary Psychology and Pedagogy.

Review classes will be formed as required, to help teachers and intending teachers who may desire to review for the purpose of securing a certificate.

Students in the Normal classes enjoy the privileges extended to students in the College. They have access to, and free use of buildings and grounds, libraries, laboratories, gymnasium, literary societies and Christian Association as work may require. Normal students have opportunity to visit the public schools of Pella and there observe excellent teaching both in the primary and in the grades.

Science

Biology. General Biology, a course in Zoology and Botany. Zoology will be given the first semester and will consist of lectures, recitations and laboratory work; designed to give to student a general survey of the animal kingdom. Special attention is given to various representative forms.

Botany will be given the second semester and will continue the lecture, recitation and laboratory work of the first semester. In addition there will be field work under the direction of the instructor for the purpose of collecting specimens for study and for the purpose of acquainting students with general methods of field work.

Chemistry. Inorganic Chemistry, recitation and laboratory work. Remsen's Inorganic Chemistry is used as text. The aim is to acquaint the student thoroughly with the foundations of chemical knowledge and in the laboratory to familiarize him with the most approved methods of chemical manipulation. Much credit will be given for excellence in laboratory work. Two recitation and three laboratory periods weekly.

Physics. An elementary course consisting of recitations and laboratory work. Milliken and Gale's First Course in Physics is used as the basis of the work.

The Courses of Study

Note: The numerals immediately followinging the subject give the number of the course, those at the extreme right of the table indicate the number of hours per week.

Preparatory

First Year

English 1	5
Mathematics 1	5
Latin 1	5
History and Civics 1	4

Second Year

English 2	3
Science 1	5
Latin 2	5
History 2	5

Third Year

English 3	3
Mathematics 2	5
Latin 3	5
Greek or German 1	5

Fourth Year

English 4	4
Science 2	5
Latin 4	5
Greek 2	5
German 2	5
Science 2	5

Normal

First Year

English 1	5
Mathematics 1	5
Geography and Physiography 1	3
History and Civics 1	4
Music 1	2

Second Year

English 2	3
Science 1	5
Economics and Education 1	5
History 2	5

Third Year

English 3	3
Mathematics 2	5
Latin or German 1 or Psychology 1 and Education 2	5
Science 2	5

Fourth Year

English 4	4
Latin or German 2	5
Science 3	5
Psychology 1—Education 2	5

Commercial

First Year

English 1 - - - - 5
Arithmetic 1 - - - 5
History and Civics 1 - - 4
Bookkeeping 1 - - - 10
or
Shorthand and Typewriting 1 - 10

Second Year

English 2 - - - - 3
Commercial Law and
Commercial Geography 1 - 3
Mathematics 1 - - - 5
History 2 - - - - 5
Shorthand and Typewriting 2 - 2

Third Year

English 3 - - - - 3
Mathematics 2 - - - 5
German 1 - - - - 5
Science 1 - - - - 5

Fourth Year

English 4 - - - - 4
German 2 - - - - 5
Science 2 - - - - 5
Science 3 - - - - 5

Biblical

First Year

English 1 - - - - 5
Mathematics 1 - - - 5
Geography and Physiography 1-3
History and Civics 1 - - 4
Music 1 - - - - 2

Second Year

English 2 - - - - 3
Science 1 - - - - 5
Latin 1 - - - - 5
History 2 - - - - 5

Third Year

English 3 - - - - 3
Mathematics 2 - - - 5
Latin 2 - - - - 5
Greek 1 - - - - 5

Fourth Year

English 4 - - - - 4
Science 2 - - - - 5
Greek 2 - - - - 5
Biblical History and Geography-5

III. Elocution and Oratory

Rose A. Wilson

The aim of this department is to prepare young men and women to teach Elocution, English and Physical Culture, and to develop strong and natural readers and public speakers.

Method of Instruction

No Philosophical system or method is taught exclusively, but anything of practical value in any method is taught.

During the first year instruction is given in the management and regulation of the breath; the proper use of the body in the development of vocal energy; the more advanced knowledge of English Phonation, the most improved methods of acquiring a distinct articulation; the function of the Natural and Oratiuncle voices; the application of Force, Stress, Pitch, Rate, Quality and Emphasis and their importance as the dynamic of expressive speech. Students are taught how throat difficulties occasioned by over use or wrong use of the vocal organs, may be avoided; how harsh quality of voice may be removed, and pure musical quality acquired; how mannerisms in melody and inflectional forms may be remedied; how awkwardness in gesture may be conquered; how vocal practice should be regulated. The utmost care is taken and every effort put forth for the education of the sensibilities, through the cultivation of the perceptive faculties and the imagination. Thought is the occasion of emotion and from the first private lesson to the last this simple method of psychic development is taught—a cultivated imagination that creates and reveals the scene as perfectly to the soul as the natural eye could reveal it to the mind, is the secret and source of all true eloquence, or expressive speech.

Rhetoric-English Literature

Special attention is given to the study of Rhetoric and English Literature, and students enrolling in regular departments will be required to take this work throughout the years of study.

An intelligent conception of the text must form the basis of all satisfactory interpretation.

Recitals

Recitals, in which the pupils of the school participate, are held once

a term. These exercises are of the greatest benefit to the students, in giving them confidence before public audiences, and in stimulating them to the highest endeavor in formal recitation.

Physical Culture

It is the aim of this work to ennoble the personal presence, to improve the bearing, produce lightness, ease and grace of movement, to give to the mind a perfect though subtle control of the muscles of the body, so that the poise, movement and gesture of the whole person, as well as the hands and face will contribute, as much as the voice, to the expression of thought. This work is not gymnastic, nor is it gymnasium work in any sense, but a simple, systematic course of training that will bring the whole body under the control of the will.

Outline of Course

Elocution

Senior Academic Year.—Physical Expression, Poise, Repose, Psychology of Voice and of Physical Action. Voice Culture, Tone Coloring, Power. Literary Interpretation. Practice Recitals.

Addenda et Corrigenda

(1). Rev. John L. Beyl, Ph. D., was elected Acting President March 30, 1910.

(2). Any student having absences from more than one-tenth of the number of recitations of a semester or term and desiring credit for his work, must present a written request to the Faculty, who shall determine what he must do to obtain credit.

(3). On page 38 the last two paragraphs of division B should be placed in the corresponding position under division A.

(4). The statement on page 24 in regard to the Breakage Ticket should read, "a Breakage Ticket in the amount of One Dollar and a Half" instead of "a Three Dollar Breakage Ticket."

III. Elocution and Oratory

ROSE A. WILSON

The aim of this department is to prepare young men and women to teach Elocution, English and Physical Culture, and to develop strong and natural readers and public speakers.

Method of Instruction

No Philosophical system or method is taught exclusively, but anything of practical value in any method is taught.

During the first year instruction is given in the management and regulation of the breath; the proper use of the body in the development of vocal energy; the more advanced knowledge of English Phonation, the most improved methods of acquiring a distinct articulation; the function of the Natural and Oratiuncle voices; the application of Force, Stress, Pitch, Rate, Quality and Emphasis and their importance as the dynamic of expressive speech. Students are taught how throat difficulties occasioned by over use or wrong use of the vocal organs, may be avoided; how harsh quality of voice may be removed, and pure musical

The Semester Fee

In addition to the regular fees indicated in the catalogue, a semester fee of $1.50 is required of all students. The matter originated in the student council, and, after a referendum to the entire student body in which it was enthusiastically and unanimously supported, was recommended to the Executive Committee of the Board of Trustees. The Committee adopted the recommendation and hereafter this Semester Fee will be required of all students at registration. It will secure for the student the privilege of attending all regularly scheduled athletic contests in foot ball, base ball, basket ball, tennis and track meets held upon the home grounds.

a term. These exercises are of the greatest benefit to the students, in giving them confidence before public audiences, and in stimulating them to the highest endeavor in formal recitation.

Physical Culture

It is the aim of this work to ennoble the personal presence, to improve the bearing, produce lightness, ease and grace of movement, to give to the mind a perfect though subtle control of the muscles of the body, so that the poise, movement and gesture of the whole person, as well as the hands and face will contribute, as much as the voice, to the expression of thought. This work is not gymnastic, nor is it gymnasium work in any sense, but a simple, systematic course of training that will bring the whole body under the control of the will.

Outline of Course

Elocution

Senior Academic Year.—Physical Expression, Poise, Repose, Psychology of Voice and of Physical Action. Voice Culture, Tone Coloring, Power. Literary Interpretation. Practice Recitals.

Public Speaking

Freshman year: Literary interpretation, voice culture, oratorical form of physical expression, study of orations, extempore speaking, original talks.

Elective Course for Private Work

First year: Bodily expression, characteristic and responsive pantomime, voice culture, studies from standard authors and poets, rhetoric and English literature.

One private lesson per week throughout the year.

Second year: Life study and personations, monologues and stories, original selections.

Two private lessons per week.

IV. The Conservatory of Music

F. Pierce Leigh, Director

The Conservatory of Music is especially fortunate, because it is intimately associated with Central College, and enjoys all its social, religious and intellectual advantages. To this center young people from many of the towns in our state come every year to avail themselves of its course of study. Here the systematic arrangement of practice, the regular hours, and the stimulus of musical atmosphere, are conducive to good work and corresponding achievements. As the course of study laid down in colleges and seminaries of learning is not intended to give a knowledge of any one branch alone, but, by combining the study of language with that of mathematics, science, etc., to broaden the student with such an intellectual development as will establish a substantial basis for future attainments, so in the conservatory the course has been planned with reference to securing that symmetrical development of the musical faculties which is essential to the true musician, whether teacher or artist.

Central Conservatory is persistently advocating the work of preparation for the practical knowledge of the science of musical composition which is necessary to an intelligent appreciation of musical masterpieces.

Our equipments are exceptionally fine, our teachers loyal and efficient, who give their entire time to the school. The Central Conservatory of Music is taking rapid strides toward the front, and looks forward to enlarged opportunities, and to a still more successful career. The general plan of the school is similar to that of the best American Conservatories.

Pianoforte

I. It is essential that the student develop perfect control of the muscles and the fingers, hands, and arms, making them responsive to the commands of the will. Technical exercises which will bring about this development are given according to the demands of the individual.

II. Etudes by the best composers and teachers.

III. Ensemble playing. Compositions by ancient and modern composers, aesthetic development.

Information regarding a course in Pianoforte is not easy to give

since the course varies more or less for each student, according to their personal needs.

Voice

We endeavor to carry forward the information and development of the singing voice. Not by the so-called method of the Italians, nor that of the Germans exclusively, but by the adoption of what are believed to be the best features of all methods as well as by the use of a discriminating judgment as to any peculiar needs of the particular voice under treatment. Thus we hope to fit our pupils for positions in church choirs, for successful teaching, and in all artistic singing.

Pipe Organ

The magnificent Moller organ recently built in the Baptist church is used by the Conservatory of Music. This affords us the rare opportunity of preparing our students for church organ positions and concert work.

The demand for church organists is very great and special prominence is given to this department of instruction. Practice hours can be arranged for by conferring with the Director. The plan of work provides for thorough training in all that pertains to a mastery of organ. systematic drill in technic, registration, the art of improvisation, accompaniment, etc.

Harmony

First Term

Keys, signatures, intervals, formation of the triads, chords connection, simple part-writing from given Basses and Sopranos.

Second Term

The chords of the seventh Modulation begun, Modulating exercises at the piano.

Third Term

Harmonizing Modulating melodies, no figures being given. Secondary seventh chords.

Fourth Term

Altered chords, enharmonic changes, Modulations in general.

Fifth Term

The suspension, retardation, appoggiatura, anticipation, passing tone; embellishment, pedal point, melodic figuration and accompaniment, Bach's figure chorals.

Ear Training

Before the fourth term of harmony is begun, the student must have special training of the ear, with particular reference to the capacity for intelligent hearing. This work covers two terms.

History of Music

A special course is offered in this branch of work. It deals with the development of music in all of its forms from the beginning of the Christian era to the present.

Student Recitals

Students recitals are frequently given by the advanced students of the Conservatory. They play such works as may be assigned by the teacher for the purpose of cultivating ease and self-control in public appearance.

The Musical Union and Glee Clubs

The school supports three musical organizations: The Central Musical Union, the Boys' Glee Club, and the Girls' Glee Club.

The Musical Union renders such works as the "Messiah," "The Seven Last Words of Christ," etc.

All students who are sufficiently advanced may take part in these different organizations.

Degrees

Three studies are required for the degree of Bachelor of Music (Mus. B.), two of which must be Pianoforte and Theory, and History of Music; the third may be elected.

At the completion of the fifth term of Harmony, students will advise with the Director as the course best suited to their further development. Before entering the Senior year, students must have completed the course in Theory and a course of literary work equivalent to that of the college entrance requirements as defined in the Central College catalogue. All candidates for degrees must give public recitals on their chosen instruments during their senior year.

Teacher's Certificates

A teacher's certificate may be given to those who successfully complete six terms of the prescribed work in theory and piano or voice, and who have had the equivalent of two years of high school work, but who for some plausible reasons, are not able to add the special work leading to the Bachelor's Degree.

Degrees Conferred

Commencement 1909

Ward E. Bailey	A. B.
S. Bert Baron	Ph. B.
Daisy H. Dickerman	Ph. B.
Elizabeth M. Gezel	A. B.
Forrest A. Kingsbury	Ph. B.
Maurice G. Nies	A. B.
William B. Pietenpol	A. B.
Newton G. Thomas	A. B.
Alfred Trenerry	A. B.
William A. Young	A. M.

Honorary

Philetus H. McDowell	D. D.
John B. Smith	D. D.
N. C. Smith	D. D.

Catalogue of Students

College

SENIORS

Barton, John L.	Colfax, Iowa
Condiff, Lettie M.	Spirit Lake, Iowa
DeCook, Cornelia	Pella, Iowa
Hansen, Arthur,	Chicago, Ill
Hansen, Lorentz I.	Chicago, Ill
Kruger, Lewis D.	Pella, Iowa
Mills, Edgar L.	Pella, Iowa
Silvara, Perry O.	Lucas, Iowa
Van Niewaal, Margaret,	Pella, Iowa
Ver Heul, Henrietta	Pella, Iowa

JUNIORS

Barton, Ethel ---- Colfax, Iowa
Black, Edward Elmer, ---- St. Jacob, Ill
Forrest, Guy C. ---- Ladysmith, Wis
Hansen, Esther ---- Chicago, Ill
Hollis, Mary ---- Marion, Iowa
Lee, Maude ---- Webster City, Iowa
Lewis, Annie ---- Beacon, Iowa
Speer, Rollo C. ---- Clio, Iowa
Van Zante, Nellie ---- Indianola, Iowa
Young, Lida ---- Pella, Iowa

SOPHOMORES

Armstrong, J. Estey ---- Leon, Iowa
Atha, William J. ---- Des Moines, Iowa
Beyl, Herman ---- Pella, Iowa
Churchill, Guy W. ---- Monroe, Iowa
Cox, Elizabeth ---- Pella, Iowa
Hansen, Ruth ---- Chicago, Ill
Hoffman, Bernice ---- Sully, Iowa
Kramer, Laura ---- Pella, Iowa
Lewis, Roy B. ---- Webster City, Iowa
Noffsinger, Sylvia ---- South English, Iowa
Prewitt, George T. ---- Des Moines, Iowa
Ritter, Clara ---- Afton, Iowa
Van Niewaal, Minnie ---- Pella, Iowa
Van Spanckeren, Henry ---- Pella, Iowa

FRESHMAN

Bousquet, Ray ---- Pella, Iowa
Bray, Ethel ---- Fairfield, Iowa
Campbell, Ruth ---- Bonaparte, Iowa
Closz, Harold F. ---- Webster City, Iowa
De Geus, Cornelia ---- Pella, Iowa
Emerson, Roy S. ---- Creston, Iowa
Frank, Amy L. ---- Webster City, Iowa
Grundman, Glenere ---- Pella, Iowa
Hamilton, Charles E. ---- Derby, Iowa
Harvey, Edna ---- Harvey, Iowa
Hulse, C. V. ---- Keota, Iowa
Huxford, Walter F ---- South English, Iowa

Irwin, Maude ---- Brighton, Iowa
Johnson, C. O. ---- Monroe, Iowa
Ketman, Mary S. ---- Humboldt, Iowa
Kuyper, Peter ---- Pella, Iowa
Lavely, Grace ---- Hubbard, Iowa
Nycum, Homer C. ---- Keota, Iowa
Rempe, Richard ---- Leighton, Iowa
Reuvers, Freda ---- Pella, Iowa
Simpson, Ruth ---- Ainsworth, Iowa
Snyder, Nellie ---- Osceola, Iowa
Vander Linden, Clarence ---- Pella, Iowa
Vander Linden, Bernard ---- Pella, Iowa
Wagner, Wm. J. ---- Ottumwa, Iowa
Wimmer, Albert Bruce ---- Spalding, Iowa
Wood, Louise ---- Iowa Falls, Iowa
Yard, Alice L. ---- Crawfordsville, Iowa

Academy

SENIORS

Alcott, Nellie ---- Fredericksburg, Iowa
Cherry, Cecyle ---- Pella, Iowa
Duiker, Roeloff ---- Leighton, Iowa
Gibson, Dora ---- Cromwell, Iowa
Graham, Agnes ---- Kirkman, Iowa
Heimke, Mary ---- Kent, Iowa
Keables, Franklin ---- Pella, Iowa
Marsh, Paul ---- Ainsworth, Iowa
Phillips, Harry ---- Washington, Iowa
Westrate, Leonard W. ---- Muscatine, Iowa
Wilson, Maude ---- Harvey, Iowa

MIDDLERS

Bogaard, Harman ---- Pella, Iowa
Brooks, Margaret W. ---- Washington, Iowa
Clark, Carl ---- Pella, Iowa
Dudgeon, Millie ---- Martinsburg, Iowa
Duiker, Henry ---- Leighton, Iowa
Dunn, Julia ---- Central City, Iowa
Engbers, Ben ---- Pella, Iowa
Hesseltine, Floyd M. ---- Lineville, Iowa
Kempkes, ay ---- Pella, Iowa

Marsh, Charles ..... Ainsworth, Iowa
Norton, Hal E. ..... Muscatine, Iowa
Phillips, Pearl M. ..... Washington, Iowa
Slyter, D. O. ..... Andalusia. Ill
Vander Werf, John ..... Pella, Iowa
Van Zee, George ..... Pella, Iowa
Van Zee, Lily ..... Pella, Iowa
Wray, Guy, ... Leighton, Iowa

JUNIORS

Bartholomew, Esther ..... Wellman, Iowa
Burgoin, James A. ..... Silver City, Iowa
Dominy, Dwight B. ..... Cascade, Iowa
Faulkner, Rosey ..... Wellman, Iowa
Fober, Bertha ..... Cascade, Iowa
Herney, Peter M. ..... Leighton, Iowa
Huxford, Edward ..... South English, Iowa
Leffler, Robert W. ..... Stockport, Iowa
Orchard, H. J. ..... Yarmouth, Iowa
Shaw, Chester Stirling ..... Pella, Iowa
Slyter, Ethel ..... Andalusia, Ill
Synhorst, Marie ..... Pella, Iowa
Thompson, Bert ..... Omaha, Neb
Tonkinson, Joseph, C. ..... Yarmouth, Iowa
Tucker, Maude ..... Bussey, Iowa
Vriezelaar, Gradus ..... Monroe, Iowa
White, Orville G. ..... Blakesburg, Iowa
Williams, William ..... Hiteman, Iowa

English Theological

Adams, Curtis ..... Grand River, Iowa
Buswell, H. C. ..... Jefferson, Iowa
Glosser, John F. ..... Blakesburg, Iowa
Mills, May ..... Pella, Iowa
Nowell, Roy E, ... Brighton, Iowa
Riley, John F. ..... Chicago, Ill
Roper, F. L. ..... Muscatine, Iowa
Speer, Ella ..... Clio, Iowa
Walker, Absalom ..... Blakesburg, Iowa

Normal Department

REGULAR COURSE

Blom, Arrie	Pella, Iowa
Boot, Andrew	Pella, Iowa
Campbell, Lois	Bonaparte, Iowa
Garton, Grace	Clio, Iowa
Herney, Bertha	Leighton, Iowa
Houser, Owen	Bussey, Iewa
Houser, R. R.	Bussey, Iowa
Kain, Nola	Percy, Iowa
Kennedy, A. R.	Mt. Zion, Iowa
Kuiken, Cornelius	Pella, Iowa
Roorda, Henry G.	Pella, Iowa
Schakel, Grace	Prairie City, Iowa
Shaw, Grace E.	Washington, Iowa
Slyter, Zelma	Andalusia, Ill
Synhorst, Nellie	Pella, Iowa
Tracy, Margaret	Monroe, Iowa
Vander Waal, Nellie	Pella, Iowa
Witzenberg, Luedna	Pella, Iowa

SUMMER SCHOOL, 1909

Alexander, Kate	Monroe, Iowa
Alexander, Nora	Monroe, Iowa
Amber, H. L.	Lovilia, Iowa
Aschenbrenner, Geraldine	Pella, Iowa
Barton, John L.	Colfax, Iowa
Barton, Ethel	Colfax, Iowa
Brunia, Henrietta	Pella, Iowa
Brunia, Letitia	Pella, Iowa
Cherry, Cecyle	Pella, Iowa
Clark, Carl	Pella, Iowa
Clark, George	Pella, Iowa
Closz, Cairo	Webster City, Iowa
Cooper, Marjorie	Knoxville, Iowa
Cowles, Bess	Monroe, Iowa
DeCook, Cornelia	Pella, Iowa
De Geus, Cornelia	Pella, Iowa
De Reus, Haary	Pella, Iowa

Faassen, Joseph ..... Pella, Iowa
Faulkner, Ella ..... Wellman, Iowa
Faulkner, Clara ..... Wellman, Iowa
Graham, Edna ..... Kirkman, Iowa
Grant, Anna ..... Pella, Iowa
Grundman, Ralph S. ..... Pella, Iowa
Hamilton, Charles E. ..... Derby, Iowa
Hayes, Ethel ..... Washington, Iowa
Hersbergen, Pearl ..... Altoona, Iowa
Hollis, Mary ..... Marion, Iowa
Husted, Emma ..... Monroe, Iowa
Kelly, Kate ..... Afton, Iowa
Kingsbury, F. A. ..... Osage, Iowa
Koopman, Lottie ..... Pella, Iowa
Lapham, Joyce E. ..... Des Moines, Iowa
LeFeber, Marie ..... Pella, Iowa
Miller, Orpha ..... Lacona, Iowa
Mills, Ed L. ..... Pella, Iowa
Mudgett, Arlie B. ..... Reasnor, Iowa
Mudgett, Kate A. ..... Reasnor, Iowa
Quam, Mons S. ..... Toronto, S. D.
Reuvers, Ancil ..... Pella, Iowa
Rhynsburger, Joseph ..... Pella, Iowa
Silvara, Perry O. ..... Lucas, Iowa
Sloan, Mrs. N. C. ..... Abingdon, Iowa
Speer, Rollo C. ..... Clio, Iowa
Spurgin, Lillian ..... Winterset, Iowa
Templeton, Elizabeth ..... Cordova, Iowa
Vander Busse, Marie ..... Pella, Iowa
Van Niewaal, Margaret, ... Pella, Iowa
Van Zante, Dick ..... Pella, Iowa
Van Zee, Pearl ..... Pella, Iowa
Ver Heul, Elizabeth ..... Pella, Iowa
Warren, Edith ..... Pella, Iowa
Watt, Nettie ..... Villisca, Iowa
Williams, William ..... Hiteman, Iowa
Willis, Nora ..... Dallas, Iowa
Wimmer, Albert Bruce ..... Spalding, Iowa

Commercial Department

Bandstra, Peter ..... Pella, Iowa
Blackman, Maude ..... Knoxville, Iowa
Bright, Ivan ..... Cascade, Iowa
Clark, Walter ..... Pella, Iowa
Dykstra, Charles F. ..... Pella, Iowa
Haines, Edward ..... Plano, Iowa
Harvey, Wade ..... Harvey, Iowa
Oberman, Claude ..... Yarmouth, Iowa
Oberman, Chlode ..... Yarmouth, Iowa
Porter, Harry ..... Rippey, Iowa
Synhorst, Richard ..... Pella, Iowa
Tucker, James ..... Bussey, Iowa
Tysseling, William ..... Pella, Iowa
VanderWaal, William ..... Pella, Iowa
Vander Zyl, Fred ..... Pella, Iowa
Van Zante, Peter ..... Leighton, Iowa
Ver Ploeg, John ..... Pella, Iowa
Visser, Garret A. ..... Bussey, Iowa

SHORTHAND

Boyd, Charlotte ..... Pella, Iowa
Butts, Carrie ..... Pella, Iowa
Clark, George ..... Pella, Iowa
Den Adel, Nellie ..... Pella, Iowa
Eysink, Edward ..... Pella, Iowa
Eysink, Mary ..... Pella, Iowa
Gaass, Lucile ..... Pella, Iowa
Johnson, Catherine ..... Pella, Iowa
Peck, Cleone ..... Spirit Lake, Iowa
Shupe, Artena ..... Lacona, Iowa
Smorenburg, Rose ..... Pella, Iowa
Valkenburg, Kate ..... Pella, Iowa

Music Department

Churchill, Guy W. ..... Monroe, Iowa
De Geus, Cornelia ..... Pella, Iowa
Dunn, Julia ..... Central City, Iowa
Hulse, C. V. ..... Keota, Iowa

Huxford, Walter F.....South English, Iowa
Mincks, Cecile.....Seymour, Iowa
Porter, Harry.....Rippey, Iowa
Quam, Mons.....Toronto, S. D.
Shaw, Grace.....Washington, Iowa
Tracy, Margaret.....Monroe, Iowa

Elocution Department

REGULAR COURSE

Grundman. Glenere.....Pella, Iowa
Kramer, Laura.....Pella, Iowa

PRIVATE

Alcott, Nellie.....Fredricksburg, Iowa
Cole, May.....Pella, Iowa
De Cook, Cornelia.....Pella, Iowa
Dunn, Julia.....Central City, Iowa
Hunt, Helen.....Pella, Iowa
Ketman, Mary S.....Humboldt, Iowa
Lee, Maude.....Webster City, Iowa
Mills, Edgar L.....Pella, Iowa
Tucker, Maude.....Bussey, Iowa
Waechter, Clara.....Pella, Iowa
Williams, William.....Hiteman, Iowa
Wilson, Maude.....Harvey, Iowa
Van Niewaal, Margaret.....Pella, Iowa
Yard, Alice L.....Crawfordsville, Iowa

SPECIAL

Aschenbrenner, Ruth.....Pella, Iowa
Berg, Leona.....Pella, Iowa
Berg, Bessie.....Pella, Iowa
Bouma, Cornelia.....Pella, Iowa
DeCook, Harry.....Pella, Iowa
DenHartog, Elizabeth.....Pella, Iowa
Donai, Lucile.....Pella, Iowa
Gosselink, William.....Pella, Iowa
Grant, Ruth.....Pella, Iowa
Grundman, Ine.....Pella, Iowa
Hunt, Leona.....Pella, Iowa
Kline, Luella.....Pella, Iowa

LeCocq, Marion	Pella, Iowa
Meek, Bessie	Monroe, Iowa
Neels, Antoinette	Pella, Iowa
Neyenesch, Hattie	Pella, Iowa
Paardekooper, Catherine	Pella, Iowa
Rhynsburger, William	Pella, Iowa
Smith, Nellie	Pella, Iowa
VanNimwegen, Wilhelmina	Pella, Iowa
Vogelaar, Margaret	Pella, Iowa
Wormhoudt, Overkamp	Pella, Iowa

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Total	268
Appearing more than once	30
Total net attendance	238

Appendix

Accredited Schools

a. High Schools

Ackley
Afton
Adel
Albia
Alden
Algona
Alta
Ames
Anamosa
Atlantic
Audubon
Avoca
Bedford
Belle Plaine
Bellevue
Belmond
Bloomfield
Boone
Britt
Brooklyn
Burlington
Carroll
Castana
Cedar Falls
Cedar Rapids
Centerville
Chariton
Charles City
Cherokee
Clarinda
Clearfield
Clarion
Clear Lake
Clinton
Colfax
Columbus Junction
Corning
Correctionville
Corydon
Council Bluffs
Cresco
Creston
Dallas Center
Davenport
Decorah
Denison
Des Moines, East
Des Moines, North
Des Moines, West
Dubuque
Dexter
Dows
Dunlap
Dysart
Eagle Grove
Earlham
Eldon
Eldora
Elkader
Emmetsburg
Estherville
Fairfield
Fayette
Fonda
Forest City
Fort Dodge
Fort Madison
Garden Grove
Garner
Glenwood
Glidden
Greene
Greenfield
Grinnell
Grundy Center
Guthrie Center
Guthrie Co., Panora
Hamburg
Hampton
Harlan
Hartley
Hawarden
Holstein
Hubbard
Humboldt
Ida Grove
Independence
Indianola
Iowa City
Iowa Falls
Jefferson
Keokuk
Knoxville
Lake City
Lake Mills
Lamoni
Lansing
LeMars
Lenox
Lisbon
Logan
Lyons
Malvern
Manchester
Manilla
Manning
Maquoketa
Marengo
Marion
Marshalltown
Mason City
McGregor
Mediapolis
Missouri Valley
Montezuma
Monticello
Moulton
Mount Ayr
Mount Pleasant
Mount Vernon
Muscatine
Nashua
Nevada
New Hampton
New Sharon
Newton
Northwood
Oakland
Odeboldt
Oelwein
Onawa
Orange City
Osage
Osceola
Oskaloosa
Ottumwa
Parkersburg
Paulina
Pella
Perry
Pocahontas
Pomeroy
Postville
Prairie City
Randolph
Red Oak
Reinbeck
Rockford
Rockwell City
Rock Rapids
Rock Valley
Rolfe
Sabula
Sac City
Sanborn
Seymour
Shelby
Sheldon
Shell Rock
Shenandoah
Sibley
Sidney
Sigourney
Sioux City
Sloan
Spencer
Spirit Lake
Stanwood
Storm Lake
Stuart
Story City
Sutherland
Tabor
Tama City
Tipton
Toledo
Traer
Valley Junction
Villisca
Vinton
Walnut
Wapello
Washington
Waterloo, East
Waterloo, West
Waukon
Waverly
Webster City
West Bend
West Liberty
West Union
What Cheer
Wilton
Williamsburg
Winterset

b. The following are accepted on the same basis as high schools

Cathedral School, Sioux City
Cedar Valley Seminary, Osage
Charles City, Col. Acad., Charles City
Corning Academy, Corning
Denison Normal School, Denison
Epworth Seminary, Epworth
Howe's Academy, Mount Pleasant
Iowa City Academy, Iowa City
Jewell Lutheran College, Jewell
Mount Saint Joseph Academy, Dubuque
Nora Springs Seminary, Nora Springs
N. W. Classical Acad., Orange City
Sac City Institute, Sac City
Saint Agatha's Seminary, Iowa City
Saint Frances Academy, Council Bluffs
Saint Mary's High School, Iowa City
Washington Academy, Washington
Whittier College, Salem
Woodbine Normal School, Woodbine
Saint Katherine's School, Davenport
Tilford Academy, Vinton
Waldorf College, Forest City

c. High Schools Partially Accredited

Adair
Allerton
Alton
Anita
Battle Creek
Brighton
Charter Oak
Conrad
Coon Rapids
DeWitt
Elma
Emmerson
Essex
Exira
Farmington
Farragut
Fontenelle
Galva
Goldfield
Grand Junction
Guttenberg
Keosauqua
Kingsley
LaPorte
Leon
Lime Springs
Lineville
Livermore
Manson
Mapleton
Marcus
Mechanicsville
Milton
Monona
Morning Sun
Neola
New Hartford
North English
Ogden
Riceville
Richland
St. Ansgar Sem.
Sioux Center
Sioux Rapids
Spriegdale
Springville
State Center
West Side
Winfield
Wall Lake

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UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

UNIVERSITY OF ILLINOIS-URBANA
3 0112 111529118